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| **I. Post Information** | |
| **POST NUMBER/ CASE NUMBER:**  **POST/CASE NUMBER OF SUPERVISOR:** 00118938/ Senior Adviser Innovation (Learning Hub), P5  **REASON FOR CLASSIFICATION:**  **REGION/DIVISION:** OOI  **COUNTRY:** Remote Helsinki, Finland  **DUTY STATION:Innovation Learning Hub**  **OFFICE:**  **SECTION:**  **UNIT:** | **CATEGORY:** Temporary Appointment (TA)  **PROPOSED LEVEL:** P4  **JOB TITLE:** Innovation Manager (Accessible Digital Textbooks) ADT  **Functional Code:**  **ICSC CCOG Code:** |

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| II. Strategic Office Context and Purpose for the job |
| The fundamental mission of UNICEF is to promote the rights of every child, everywhere, in everything the organization does — in programs, in advocacy and in operations. The equity strategy, emphasizing the most disadvantaged and excluded children and families, translates this commitment to children’s rights into action. For UNICEF, equity means that all children have an opportunity to survive, develop and reach their full potential, without discrimination, bias or favoritism. To the degree that any child has an unequal chance in life — in its social, political, economic, civic and cultural dimensions — her or his rights are violated. There is growing evidence that investing in the health, education and protection of a society’s most disadvantaged citizens — addressing inequity — not only will give all children the opportunity to fulfill their potential but also will lead to sustained growth and stability of countries. This is why the focus on equity is so vital. It accelerates progress towards realizing the human rights of all children, which is the universal mandate of UNICEF, as outlined by the Convention on the Rights of the Child, while also supporting the equitable development of nations.  **Strategic office context**  :  This position is embedded in UNICEF’s Office of Innovation, focusing on the Learning Innovation Hub's objective of fostering accessible, inclusive, and equitable education globally. The office's priorities include driving initiatives that leverage digital innovation to support educational outcomes, particularly for children with disabilities, and strengthening partnerships to scale these innovations.  This position will have at least one supervisee for the technical management of the Accessible Digital Textbooks initiative, as well as a supervisory role in guiding and reviewing the work of country office staff and consultants involved in the implementation of Accessible Digital Textbooks.  **Purpose for the job:**  The Innovation Manager (Accessible Digital Textbooks) will play a key role in advancing UNICEF’s goals for inclusive education by leading the Accessible Digital Textbooks (ADT) initiative. The position is responsible for driving disability inclusion within the Learning Innovation Hub, focusing on developing and scaling accessible digital learning tools for children with diverse learning needs. This role will ensure that the initiative aligns with global strategies for equity and inclusion, leveraging partnerships with donors, governments, and stakeholders to expand the reach and impact of the ADT programme. Additionally, the Innovation Manager ADT will oversee the effective implementation of the initiative, support in-country teams, and contribute to advocacy efforts for inclusive education on a global scale.  Children with disabilities remain one of the most marginalized and excluded groups and face multiple barriers and challenges related to accessing quality education. Additionally, when considering the SDG 4 goal to leave no child behind in learning - and recognition that students learn differently - it is important to note that the “one-size-fits-all” approach to education fails to recognize the great variability in learning needs. The lack of these essential components can result in students not enrolling in schools, dropping out or remaining in school but not achieving their full academic potential. Accessible Digital Textbooks also support multiple languages, with a particular focus on the languages of linguistic minorities, as well as sign language users.  The Accessible Digital Textbooks (ADT) initiative can help address the issue of accessible learning materials, which is one of many elements needed to promote an inclusive environment for students with disabilities. The initiative aims to address one of the key barriers to inclusive education resulting from the inaccessibility of core learning materials by using universal design for learning principles (UDL) and accessible technology. This will improve learning outcomes for ALL children. The initiative has been implemented in 11 countries, mainly in Latin America and the Caribbean, with emerging work in South Asia, East Africa and other regions. It is set to expand to additional countries during the period 2024-2026. |

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| III. Key functions, accountabilities and related duties/tasks: |
| Under the overall supervision of the Senior Adviser Innovation Learning Hub, this position will be responsible for:   * **Strategic activities and expansion**: Developing and executing strategic plans to expand the reach and impact of the Accessible Digital Textbooks initiative, by means of  *identifying key growth opportunities, leveraging partnerships, and aligning with regional and global education priorities.* * **Project management**: Overseeing all project management functions relating to the Accessible Digital Initiative, including planning, coordination, monitoring, and reporting to ensure the objectives are met. * **Managing donor and partner relationships**: Cultivating and maintaining strong relationships with key donors, partners, and stakeholders to ensure the success and sustainability of the Accessible Digital Textbooks initiative, by developing tailored engagement strategies, fostering ongoing collaboration, and demonstrating the programme’s measurable impact. * **Consultant and country teams management:** Providing oversight and support to the network of consultants and country teams implementing the Accessible Digital Textbooks initiative, ensuring alignment with global strategies and initiatives including Gateways, and effective knowledge sharing, by fostering effective communication channels, facilitating regular knowledge-sharing sessions, and setting clear performance expectations. * **Advocacy and UNICEF representation**: Representing UNICEF at events and meetings on accessible digital learning solutions, leading global advocacy efforts to raise awareness and drive adoption. * **Research and monitoring**: Directing research activities and monitoring progress to identify opportunities for innovation and continuous improvement, through comprehensive data analysis, stakeholder feedback, and ongoing evaluations. * **Communication:** Maintaining communication platforms updated with the newest information and sharing knowledge and insights with donors, partners, internal and external to garner support, drive alignment, and ensure the continued success, impact and scalability of the Accessible Digital Textbooks program globally.  |  | | --- | |  | |
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| IV. Impact of Results |
| The efficiency and efficacy of this position directly impacts UNICEF’s capacity to advance its global mandate on equitable education and disability inclusion. Successful implementation and scaling of the Accessible Digital Textbooks initiative will enhance educational access for children with and without disabilities, by addressing both accessibility and linguistic barriers to learning, and contribute to global efforts to meet SDG 4 and leave no child behind. |

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| **V. UNICEF values and competency Required (based on the updated Framework)** |
| **i) Core Values**   * Care * Respect * Integrity * Trust * Accountability * Sustainability   **iii) Core Competencies for Staff with Supervisory Responsibilities**   * Demonstrates Self Awareness and Ethical Awareness (2) * Works Collaboratively with Others (2) * Builds and Maintains Partnerships (2) * Innovates and Embraces Change (2) * Thinks and Acts Strategically (2) * Drives to Achieve Impactful Results (2) * Manages Ambiguity and Complexity (2) |

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| **VI. Recruitment Qualifications** | |
| Education: | An Advanced University Degree in occupational therapy, disability studies, organizational psychology, health, social sciences, human rights or a related field is required. |
| Work experience: | At least eight (8) years of increasingly responsible professional experience in disability inclusion in an international organization and/or large corporation is required.  Experience working in developing countries is required.  Experience working in the area of technology and innovation in relation to disability inclusion is required.  Experience working and coordinating across sectors and teams on disability inclusion is an asset.  Leadership experience in implementing disability inclusion policies at a strategic level would be an added advantage.  Experience implementing Universal Design for Learning is an asset.  Experience working in ADT regions – Latin America and the Caribbean, East Africa and South Asia is an asset, as well as experience working in emergency contexts. |
| Desirables/assets |  |
| Language Requirements: | Fluency in English and Spanish is required. Working knowledge of another UN language (Arabic, Chinese, French, Russian) is considered an asset. |
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| **VII. Child Safeguarding**  (Please respond with Yes or No) | |
| IS THIS ROLE A REPRESENTATIVE, DEPUTY REPRESENTATIVE, CHIEF OF FIELD OFFICE, THE MOST SENIOR CHILD PROTECTION ROLE IN THE OFFICE, CHILD SAFEGUARDING FOCAL POINT, OR INVESTIGATOR (OIAI)? **\***: | NO |
| IS THIS POST A DIRECT CONTACT ROLE IN WHICH INCUMBENT WILL BE IN CONTACT WITH CHILDREN EITHER FACE-TO-FACE, OR BY REMOTE COMMUNICATION, BUT THE COMMUNICATION WILL NOT BE MODERATED AND RELAYED BY ANOTHER PERSON? **\***: | NO |
| IS THIS POST A CHILD DATA ROLE IN WHICH INCUMBENT WILL BE MANIPULATING OR TRANSMITTING PERSONAL-IDENTIFIABLE INFORMATION ON CHILDREN SUCH AS NAMES, NATIONAL ID, LOCATION DATA, OR PHOTOS)? **\***: | No |
| THE SELECTED CANDIDATE FOR THIS POSITION WILL BE REQUIRED TO ENGAGE WITH VULNERABLE CHILDREN**\***: | No |