

Key tasks of language consultants will be:

- Consultants for language will revise language curriculum and education standards for grades 5 - 9
- Consultants for language should provide recommendations for review of language textbooks to ensure that they are aligned with the revised CBE curriculum standards, are age appropriate, have clear measurable competency-based outcomes for learners, as well as are gender and disability sensitive.
- Consultants develop a capacity building programme including overall methodology and training resources to achieve above mentioned objectives. This includes development of training material for curriculum and textbooks developers in line with CBE approach and international standards.
- Consultants will review the Baseline methodology and tools, and give recommendations on incorporating the assessment of learners proficiency in language. This might require development of new tools to assess the level of learners proficiency of math or providing concrete suggestions on mainstreaming math competency assessment across other areas of baseline, such as use of textbooks and in-classroom support system.
- Consultants build the capacity of the MoES affiliated agencies, curriculum and textbook writers in development of CBE based materials through series of workshops, regular consultative meetings and remote support to teams with practical assignments and reviews.
- Consultants provide guidance and day to day coordination to national experts identified by UNICEF and Ministry of Education and Science in the completion of the deliverables.
- Consultants provide technical assistance to other key consultants on mainstreaming the approach to CBE (used in revision of curriculum and material development) across other components of the project
- Consultants guide the process of development of a set of language materials for a selected grade, their testing and finalization in close collaboration with identified local experts.