



UNITED NATIONS CHILDREN'S FUND GENERIC JOB PROFILE (GJP)

I. Post Information

Job Title: **Programme Associate**
Supervisor Title/ Level: **Gender Officer**
Organizational Unit: **Gender and development**
Post Location: **UNICEF Country Office**

Job Level: **G-6**
CCOG Code: **2A02**
Functional Code: **PMA**
Job Classification Level: **G-6**

II. Organizational Context and Purpose for the job

The fundamental mission of UNICEF is to promote the rights of every child, everywhere, in everything the organization does — in programs, in advocacy and in operations. The equity strategy, emphasizing the most disadvantaged and excluded children and families, translates this commitment to children's rights into action. For UNICEF, equity means that all children have an opportunity to survive, develop and reach their full potential, without discrimination, bias or favoritism. To the degree that any child has an unequal chance in life — in its social, political, economic, civic and cultural dimensions — her or his rights are violated. There is growing evidence that investing in the health, education and protection of a society's most disadvantaged citizens — addressing inequity — not only will give all children the opportunity to fulfill their potential but also will lead to sustained growth and stability of countries. This is why the focus on equity is so vital. It accelerates progress towards realizing the human rights of all children, which is the universal mandate of UNICEF, as outlined by the Convention on the Rights of the Child, while also supporting the equitable development of nations. Gender equality is essential to realizing the mandate of UNICEF to uphold the rights of all children. The UNICEF Gender Action Plan (GAP), 2022–2025, operationalizes the UNICEF Gender Policy, 2021–2030, by specifying how UNICEF will promote gender equality across its programmes and workplaces. UNICEF is committed to prevent sexual exploitation and abuse (PSEA) programming that directly benefits individual survivors, local communities and affected people. Children, women, men, and communities that UNICEF serves have the right to be treated with dignity and respect and to receive assistance without threat of exploitation and abuse.

Job organizational context:

The Generic Job Profile for the Programme Associate at the **G-6 level** is s to be used in a UNICEF office In Bogotá, in Education and Gender units.

This GJP covers a broad range of functions, however, depending on the context, the incumbent may focus on all, some, or only one or two areas with great depth. In addition, there may be additional functions not mentioned in the GJP. If this is the case, this can be made clear in work plans and/or individual performance plans.

Purpose for the job:

Under the supervision and guidance of the supervisor and the technical lead of Gender and Development Officer, the Programme Associate supports the implementation of The Multi-Year Resilience Program, where UNICEF is the Gender Lead Organization, particularly to guarantee articulation of by carrying out a range of programme support functions to help develop, implement and monitor their country programme, ensuring effective and timely delivery that is consistent with UNICEF rules and regulations.

The Programme Associate works under the coordination of the ECW Project Coordinator and in close collaboration with a range of staff in the CO, external partners and agency counterparts in support of programme design and delivery. S/He provides regular feedback on the status of projects through monitoring milestones and advises on improvements to keep activities on track.

III. Key functions, accountabilities and related duties/tasks**Summary of key functions/accountabilities:**

- Supporting gender mainstreaming in Multi Year Resilience Program, where UNICEF is the Gender Lead Organization, implementation.
- Monitoring and delivery of results on prevention of sexual exploitation and abuse.
- Supporting education and gender unit programmes and strategies implementation.
- Facilitating the development and monitoring of programme cooperation agreements (PCAs) by providing technical guidance.
- Ensuring the timely and accurate recording and administrative processing of government & NGO's proposals and requests for direct cash transfers (DCTs).
- Conduct monitoring of PSEA improvement plans for UNICEF implementing partners involved in ECW consortium.
- Monitoring and tracking the efficient distribution of supplies that are required for effective programme delivery.
- Supporting the programme section in researching, compiling and analyzing qualitative and quantitative data and information from a variety of sources on subject matters relevant to the work of the section to facilitate programme delivery as well as preparation of reports, working papers and presentations.
- Carrying out transactions in VISION ensuring programme results, activities and programme coding are as per annual work plans (AWPs) and making amendments and alterations as per section revisions when necessary.
- Carrying out transactions in VISION pertaining to grants and programme-related items for his/her section including but not limited to registering grant allotments and tracking expiring programme grants.
- Preparing monitoring and reporting information for supervisor and team on agreed performance indicators to drive more efficient management and accountability for results.
- Helping prepare periodic or ad-hoc reports relating to office the MYRP and donors to

support the office in optimizing use of programme funds.

- Supports capacity development activities related to programme development by preparing training materials and participating in exercises.

IV. Impact of Results

S/He is accountable for the full spectrum of administrative and project/programme support activities specially related to the Multi Year Resilience Program. The key results have an impact on the overall performance of the country office and success in the implementation of project/programme activities. Accurate programme monitoring and recommendations, data entry and presentation of information ensure proper programme decision-making.

V. UNICEF values and competency Required (based on the updated Framework)

i) Core Values

- Care
- Respect
- Integrity
- Trust
- Accountability
- Sustainability

ii) Core Competencies (For Staff with Supervisory Responsibilities) *

- Nurtures, Leads and Manages People (1)
- Demonstrates Self Awareness and Ethical Awareness (2)
- Works Collaboratively with others (2)
- Builds and Maintains Partnerships (2)
- Innovates and Embraces Change (2)
- Thinks and Acts Strategically (2)
- Drive to achieve impactful results (2)
- Manages ambiguity and complexity (2)

VI. Skills

- In-depth knowledge of the administration which underpins UNICEF country office programme/project operations, including monitoring and evaluation processes.
- Strong organizational, planning and prioritizing skills and abilities.
- High sense of confidentiality, initiative and good judgment.
- Ability to work effectively with people of different national and cultural backgrounds.
- Strong office management skills.
- High attention to detail.
- Ability to effectively manage the section's material resources and monitor its budget.
- Good analytical skills.
- Experience using MS Word, Excel, PowerPoint and other UNICEF software such as SharePoint

VII. Recruitment Qualifications

Education:	Completion of secondary education is required, preferably supplemented by technical or university courses related to the work of the organization.
Experience:	<p>A minimum of six years of experience in the implementation, monitoring and reporting results on gender equality in primary and/or secondary education is required.</p> <p>Experience on children rights, gender mainstreaming, gender analysis in primary and secondary education and gender-based violence in schools, is considered as an asset.</p> <p>Prior experience in programme support or partner coordination functions is an asset.</p> <p>Relevant experience in participation and inclusion of the gender approach in consortiums or interagency/inter-institutional/ inter-organizational projects is considered as an asset.</p> <p>Relevant experience in a UN system agency or organization is considered as an asset.</p>
Language Requirements:	Knowledge of another official UN language (Arabic, Chinese, French, Russian or English) or a local language is an asset.