**UNICEF PACIFIC**

**INTERNATIONAL CHILD PROTECTION CONSULTANT ROSTER 2020 - 2022**

***CANDIDATES WHO APPLIED TO UNICEF PACIFIC*** *“INTERNATIONAL CHILD PROTECTION CONSULTANT ROSTER”* ***ANNOUNCEMENT ADVERTISED IN SEPTEMBER 2019 AND/OR TO THE*** *“PACIFIC-BASED CHILD PROTECTION CONSULTANT ROSTER”* ***ANNOUNCEMENT ADVERTISED IN SEPTEMBER 2020, NEED NOT RE-APPLY.***

***Depending on COVID-19 travel restrictions, assignments will be home-based only (remote), in-country or a mix of both.***

**I. BACKGROUND**

UNICEF Pacific Multi-Country Office serves the following 14 Pacific Island Countries and Territories (PICTs): Cook Islands, Fiji, Kiribati, Marshall Islands (Republic of), Micronesia (Federated States of), Nauru, Niue, Palau, Samoa, Solomon Islands, Tokelau, Tonga, Tuvalu, Vanuatu. Under its Multi-Country Programme 2018-2022, UNICEF Pacific is seeking to increasingly protect children from all forms of violence, including neglect, abuse, exploitation, separation from parents and any other harm, through strengthening child protection systems, as defined in UNICEF global Child Protection Strategy, “*the set of laws, policies, regulations and services needed across all social sectors – especially social welfare, justice, security, health and education – to support prevention and response to protection related risks”.* Within this framework, the approach takes into account the uniqueness of Pacific Island Countries, in particular the role of families, communities and traditional and religious organisations and leaders. Child protection systems in the Pacific therefore build on positive existing practices and include both informal and formal structures.

**Protection issues facing children in the Pacific**

Children have always enjoyed a special place in Pacific families, and traditionally grew up in a supportive extended family environment. However, available data show that Pacific children now face a number of child protection risks in the home, school and community. This includes violent discipline in the form of physical and emotional abuse at home and in schools, peer bullying and fighting in schools, and sexual abuse. The Pacific also has high rates of domestic violence, which has a negative impact on children, as witnessing violence affect children emotionally, children living in violent households are at higher risk of abuse and neglect, and adolescent girls are at a higher risk of intimate partner violence. As a result of customary adoption practices and migration to urbanised areas and abroad, a significant number of children do not live with their biological parents, which, in some cases, may heighten the risk of neglect, abuse and exploitation. Child neglect is reportedly increasing as traditional support networks are eroding and extended as well as nuclear families are breaking down. Adolescents are adopting risky behaviours such as alcohol and drug abuse, inappropriate use of the internet and breaking the law. In some countries, child labour and commercial sexual exploitation are also an issue, as well as child marriage.

**Existing responses to child protection issues**

Data on the prevalence of child protection issues and reported cases is limited. Several countries do not have adequate child protection legislation or policies. Several countries do not have a designated mandated statutory child protection authority, and have inadequate adoption/alternative care and child justice legislation. Child protection prevention and response interventions are not included in national plans and budgets so that child protection systems, where they exist, are under-resourced. Social welfare services, which are normally mandated as the statutory child protection authority, are weak or non-existent in several countries. In the few countries which do have social welfare services, the number of social workers is insufficient and most do not have related academic background or professional experience. In most countries, guidelines for case management and referral and standards for services are non-existent. Most of the justice, police, health and education sectors do not have adequate child protection policies, guidelines, procedures or protocols, and their personnel has received limited or no training with regard to their role in child protection. Response services provide emergency care rather than comprehensive case management, and prevention and early intervention services are even fewer. Coordination among the five key sectors, which should be led by the social welfare sector, is generally weak, both at strategic and operational level.

**Programme description**

Child Protection Systems are at various stages of development across the 14 PICTs. Although the countries do share common features, they also vary in terms of number of population, geography, culture, language, social organization and resources/income. UNICEF Pacific has therefore developed a regional technical framework adapted to the unique context of Pacific Island Countries, with the flexibility for adaptation to each country. The Child Protection Programme comprises 3 Components: (i) Establishing the legal, policy and coordination framework for child protection; (ii) Strengthening the capacity of services in the 5 key sectors, social welfare as child protection statutory authority and lead of the multi-sector child protection system, justice, police, health and education, to prevent and respond to child protection concerns; and (iii) Promoting social and behaviour change for child protection.

**Technical assistance strategy**

In order to support the implementation of the programme in 14 PICTs, a three-pronged technical assistance strategy is being implemented: (i) regional/multi-country consultants provide short-term technical assistance to governments for the development of the legal, policy and coordination framework, based on the existing Pacific CP system framework; (ii) regional/multi-country consultants develop regional regulatory, training and management materials and tools for each sector/other areas of work and provide medium-term technical assistance to adapt them to each country and support their initial implementation; (iii) in each country, one social work/child protection specialist is placed within the social welfare ministry to provide long-term coaching and mentoring, to fulfill its responsibilities as statutory child protection authority and lead/coordinator of the multi-sector child protection system, thereby supporting implementation of frameworks and tools developed by short- and medium-term consultants.

**Purpose of the roster**

The purpose of the roster is to identify qualified professionals to provide technical assistance, as per the above strategy, to strengthen the capacity of Pacific Island Countries to prevent and respond to child protection concerns in any of the following areas: child protection policies; child protection social services; child protection in education; child protection in health; child protection social and behaviour change (including engagement with communities, faiths, social and other media, adolescents); child protection in emergencies; child protection legislation; birth registration; child justice; social welfare; mental health and psychosocial support.

**II. SUMMARY OF TASKS**

**Area #1 - Child protection policy development/over-arching/multi-sector**

Provide technical assistance to governments to:

(i) conduct mapping and assessment of child protection issues and existing child protection system

(ii) establish a child protection multi-sector multi-stakeholder national strategic coordination mechanism with terms of reference and orientation of members

(iii) elaborate overarching national child protection policy, including child protection system design

(iv) elaborate costed multi-year multi-sector multi-stakeholder plan of action to implement the child protection policy

(v) develop child protection inter-agency guidelines and referral pathways and establish child protection multi-sector multi-stakeholder sub-national/local operational coordination mechanisms.

(vi) integrate child protection in annual government plans and budgets in the 5 key sectors, as well as in multi-annual government overall development and sectoral plans/policies/ budgets.

**Area #2.1 – Child protection social services/Policies and procedures**

Provide technical assistance to governments to:

(i) develop social welfare system design for child protection services, including mandate, human resource strategy and costed plan

(ii) develop organisational structure and job descriptions for child protection services

(iii) develop annual and multi-annual plans and budgets for child protection services

(iv)develop comprehensive alternative care policies, procedures and forms, including for foster care, residential care and adoption

(v) develop standards for child protection service providers, including alternative care, counselling, etc.

(vi) develop procedures for registration and accreditation of child protection service providers

**Area #2.1 - Child protection social services/Capacity building**

Develop and implement an institutional and human resource capacity building package to strengthen the capacity of the social welfare sector to deliver child protection services, including:

(i) regulatory framework: child protection case management guidelines/procedures

(ii) management framework: guidelines and tools for supportive supervision, performance evaluation, service quality monitoring, case record information management, planning and reporting

(iii) training packages: competency frameworks; skills-based training modules, including materials and manuals for government social workers, government social welfare services managers-supervisors, and community child protection focal points

(iv) delivery of training of social workers, training of social welfare services managers-supervisors and training of trainers of community child protection focal points

**Area #2.2 Child protection in social welfare/Long-term technical assistance in one country**

Based within the social welfare ministry, for a minimum of one year, preferably two or three, provide technical assistance to Child Protection Services in the following areas:

*Social welfare as child protection statutory authority*:

(i) Planning, budgeting and reporting

(ii) Development and/or implementation of regulatory framework: child protection case management procedures and standards for service provision, including for alternative care

(iii) Development and/or implementation of service monitoring, personnel supervision and case record information system

(iv) Development and/or implementation of training and coaching activities for social work with children in need of care and protection, with social workers, social welfare services managers-supervisors, and community child protection focal points

(v) Development and/or implementation of prevention activities in particular for behaviour change at community level and through communication campaigns

*Social welfare as lead of child protection system:*

(i) Support to work of regional/multi-country consultant on child protection legislation and policy

(ii) Multi-sector multi-stakeholder child protection coordination at national and local level

(iii) Orientation of stakeholders in other sectors on child protection and their role in the system

(iv) Multi-sector advocacy & communication activities related to child protection

(v) Provision of technical inputs on child protection to relevant policies or procedures developed by other sectors

**Area # 3.1 - Child protection in education/Policy development**

Provide technical assistance to ministries of education to:

(i) develop a comprehensive child protection in education policy, including child protection in and through schools, in particular, child safeguarding, code of conduct for teachers, positive discipline, prevention of all forms of violence in schools, including violent discipline and peer bullying and fighting, reporting/ referral mechanisms, detection of child protection cases, etc.

(ii) develop a costed multi-year implementation plan for the policy

(iii) prepare inputs for annual government education plan and budget to ensure that resources are allocated for the implementation of the policy

(iv) integrate child protection in education in multi-year National Development Plans or Strategies, and/or Education Sectoral Policies/Strategies/Plans/Budgets

**Area #3.2 - Child protection in education/Implementation**

Develop and implement an institutional and human resource capacity building package to strengthen the capacity of the education sector in child protection:

(i) develop indicators and guidelines to monitor the implementation of the child protection in school policy, to be incorporated in existing guidelines and forms of the education system such as the Education Management Information System (EMIS), supportive supervision, performance evaluation of teachers, school standards and quality monitoring, teacher and other personnel job descriptions, etc.

(ii) develop or provide inputs to training modules for teachers to implement the policy, for example on positive discipline and behaviour management, promotion of non-violent relationships among students, detecting, reporting and referral of child abuse, neglect or exploitation, etc.

(iii) develop lesson plans and materials to be used by teachers with students of different age groups, for example to promote non-violence in schools, age-appropriate self-protection skills, etc.

(iv) develop or provide inputs to orientation modules for various audiences (school administrators, parents’ associations, school boards, child protection school focal points, etc.) to implement the policy

(v) develop school-based activities, for example complaint/reporting/referral mechanisms; anti-bullying programmes; child protection-related activities for school-based youth, sports or arts clubs

(vi) for all the above, train a team of master trainers

**Area #4.1 - Child protection in health/General**

Develop and implement an institutional and human resource capacity building package to strengthen the capacity of the health sector in child protection:

(i) include the role of the health sector in child protection prevention and response in national health policy, plan and budget

(ii) develop indicators and guidelines to monitor the implementation of health child protection policy, to be incorporated in existing guidelines and forms of the health system such as the Health Management Information System (HMIS), supportive supervision, performance evaluation of health workers, health services standards and quality monitoring, job descriptions of health workers, etc.

(iii) develop or provide inputs to pre-service and in-service training packages for health workers on detecting, reporting and referral of child abuse and neglect, parental guidance on positive discipline, children’s emotional needs throughout the life cycle, etc.

(iv) conduct initial trainings and train a team of master trainers.

**Area #4.2. - Child protection in health/Medical treatment**

(i) develop a protocol for diagnosis and treatment of child physical and sexual abuse

(ii) develop a training package for medical personnel on diagnosis and treatment of child physical and sexual abuse, and completion of medical reports for courts

(iii) conduct initial trainings and train a team of master trainers

(iv) develop management tools, guidelines and forms to monitor the implementation of the protocol, learnings from the training and quality of the reports.

**Area #5.1 - Social and behaviour change/Community-based child protection**

With the objective that caregivers will acquire knowledge and skills to adopt behaviours which support holistic child development from 0 to 17, protect children from all forms of abuse, neglect and exploitation, and promote gender equality and violence-free relationships in the family, community and school:

(i) review existing programme activities

(ii) develop revised implementation strategy, multi-year plan and budget

(iii) develop/revise learning materials for caregivers (posters, pamphlets, leaflets, etc.)

(iv) develop/revise facilitating materials for community facilitators (visuals with guidelines to facilitate learning and dialogue with communities led by community facilitators)

(v) develop/revise training packages to train community facilitators, trainers, managers-supervisors

(vi) develop/revise management tools (pre/post KAP survey, supervision guidelines, reporting templates.)

(vii) conduct initial trainings and train a team of master trainers

**Area #5.2 - Social and behaviour change/Communication**

Working closely with the lead ministry for child protection and the national multi-stakeholder multi-sector child protection coordination mechanism, provide technical assistance to develop and implement long-term sustained multi-channel communication campaigns to promote social and behaviour change in the area of child protection. Main areas of focus: promotion of positive discipline, non-violent relationships within the family, community and at school, gender equality, cyber-safety. Channels: multi-media, including TV, radio and social media; civil society, youth, women, men, traditional, religious, sports-based, faith-based organisations, etc.; opinion leaders; decision-makers.

(i) develop a multi-channel communication plan with expected results

(ii) develop messaging and materials for the various audiences

(iii) develop methodology and tools to measure the impact of the communication interventions

(iv) support and monitor implementation

**Area #5.3 – Social and behaviour change/Social media**

Provide technical assistance to lead ministry to:

(i) develop a multi-stakeholder multi-sector Child Online Protection policy, strategy or plan

(ii) develop partnerships with internet service providers, civil society organisations and social media platforms to protect children online and to disseminate messages aiming at changing behaviours that are harmful to children

(iii) develop materials to protect children online for children, adolescents, parents/caregivers, teachers, community actors, etc. to be used through a wide range of channels

(iv) develop targeted outreach/social movement materials for dissemination through social media

(v) develop training modules and deliver training, including training of trainers

(vi) develop monitoring mechanisms and tools

**Area #5.4 - Adolescent Engagement**

With the objective that adolescents will acquire knowledge and skills to be empowered to abandon risky behaviours such as substance abuse, inappropriate use of the internet, unequal gender relationships, violence, law breaking, suicide attempts, unwanted teen pregnancies, etc., provide technical assistance to implementing partners to:

(i) develop a strategy and implementation plan

(ii) develop IEC materials to reach adolescents

(iii) develop training modules

(iv) develop monitoring tools

(v) train team of trainers-supervisors and programme managers

**Area #5.5 - Social and behaviour change/Faith-based child protection**

Working closely with the Church, (a) develop child safeguarding policies; (b) develop learning, facilitating, training and management materials to include child holistic development and protection from 0 to 17 in existing Church activities, grounded in religious scriptures, for the following audiences, and train teams of trainers-managers-supervisors:

(i) priests/pastors studying in theological schools

(ii) women’s groups

(iii) men’s groups

(iv) Youth groups

(v) Sunday school: 3 age groups (6-10; 11-14; 15-17)

**Area #6 - Child Protection in Emergencies (CPiE)**

Provide technical assistance to develop and implement a strategy to build the capacity of countries to be prepared to respond to natural disasters in the area of child protection.

(i) Develop a CPiE preparedness strategy for child protection stakeholder and for mainstreaming in overall and sectoral emergency preparedness strategies/plans

(ii) Develop a training package for a national team of trainers-managers-supervisors (from social welfare and youth ministries, and key NGO service providers who are members of the national Child Protection Working Group (CPWG) and should become the Child Protection Sub-Cluster in case of emergency), including: knowledge on CPiE minimum standards and interventions; skills for preparedness: CPiE planning and budgeting, including integration of child protection in overall and sectoral emergency preparedness plans; skills for response: CPiE rapid assessment, planning and monitoring, including CP mainstreaming in other sectors; skills to conduct orientation on CPiE for stakeholders in other sectors

(iii) Develop a training package for frontline workers who will conduct CPiE response activities, so they can be deployed in case of emergencies; in particular so that they are able to set up child-friendly spaces, use the recreational kits, provide psychological first aid, detect/refer cases requiring mental health services, conduct awareness-raising, set up child protection community-based mechanism for prevention and response, and referral system (if existing mechanisms cannot function due to the emergency).

(iv) As needed/relevant, develop a training package for sub-national CPWG members so they can support preparedness and response at local level

(v) For all three levels, conduct initial trainings and train a team of trainers who will be able to deliver the trainings again on their own

(vi) Develop management tools, in particular for response monitoring and reporting, and include their use in above-mentioned trainings.

**Area #7 - Child protection legislation**

Provide technical assistance to governments, especially in North Pacific countries (with US legal system), to develop:

(i) overarching comprehensive child protection legislation designating the child protection statutory authority, defining the respective roles of the various government and non-government sectors in child protection prevention, early intervention and response, and outlining processes for reporting, care and referral of child protection cases, and standards for services.

(ii) adoption legislation

(iii) child justice legislation

(iv) any other parts of legislation relevant to child protection, e.g. in relation to labour, trafficking, sexual exploitation, etc.

**Area #8 - Child Justice**

Including children victims, witnesses and offenders.

Provide technical assistance to governments, especially in North Pacific countries (US legal system) to:

(i) conduct assessments of existing child justice systems, strengths and weaknesses, including legislation, police and court procedures and environment/setting, training of police, judges/magistrates, prosecutors, lawyers, detention/rehabilitation workers, training systems/institutions, practices with handling of children, existing services and programmes, data collection systems, etc.

(ii) develop action plan to address gaps identified during the assessment

(iii) develop or revise child justice legislation

(iv) develop or revise police and court procedures

(v) develop criteria and checklists/tools for child-friendly police and court facilities

(vi) develop training modules (basic for pre-service; specialized for in-service)

(vii) develop management tools for supervision and monitoring

(viii) train master trainers

(ix) develop juvenile delinquency prevention, diversion, rehabilitation and reintegration programmes and services for children in conflict with the law, including training, supervision and monitoring tools

**Area #9 - Adolescent drug abuse prevention and rehabilitation**

Provide technical assistance to governments to:

(i) conduct an assessment of the situation of children affected by drug/substance use and the availability and quality of treatment, rehabilitation, and other supportive services.

(ii) develop action plan to address gaps identified

(iii) support implementation of the action plan in specific areas, including legal/policy reform, and capacity building.

(iv) develop/strengthen services and programmes for adolescent drug/substance abuse prevention and rehabilitation

(v) develop guidelines, training modules and supervision and monitoring tools

(vi) train/mentor service providers

**Area #10 - Birth registration**

Provide technical assistance to governments to:

(i) conduct bottleneck analysis of birth registration coverage

(ii) develop a plan of action to address the specific bottlenecks to universal birth registration

(iii) support the implementation of the plan of action in specific areas, e.g. strengthening of inter-sectoral collaboration (e.g. with health, education, church, etc.), legal reform, revision of procedures, revision of training modules, development of monitoring and supervision system and tools, strengthening of birth registration data recording, processing, analysis and reporting, development of public information/ awareness materials, etc.

(iv) establish a mechanism to monitor implementation of the action plan

**Area #11 – Social welfare**

Provide technical assistance to the responsible ministry to develop its social welfare/social protection mandate, organizational structure and job descriptions (including all vulnerable groups: children in need of care and protection; elderly; disability; unemployment/lack of livelihood; possibly gender-based violence; etc.)

**Area #12 – Mental health and psychosocial support (MHPSS)**

Provide technical assistance to governments to:

(i) adapt to the Pacific region existing information, education and communication materials aiming at assisting children and caregivers to cope with psychosocial distress, in particular resulting from the impact of the pandemic, to be disseminated through various media and used by frontline workers and community actors

(ii) integrate existing materials on prevention of family violence, child online protection, identification and reporting of abuse, and where to seek help and to report abuse, in above IEC package

(iii) support country-level contextualisation of the materials and dissemination strategic planning

(iv) develop orientation modules and conduct training of trainers of frontline workers and community actors on above topics

(v) develop training modules, conduct training of trainers and direct training on basic counselling and psychological first aid for social workers working with children and parents/caregivers.

**III. REQUIREMENTS/QUALIFICATIONS**

**Qualifications applicable to all consultancies**

***Professional experience***

-Minimum 5 to 8 years of experience in the relevant area of expertise

-Previous experience providing technical assistance to governments

-Previous professional experience in Pacific Island Countries or with PICT communities living abroad an asset

***Competencies/Skills***

-Facilitation/training skills

-Communication skills, speaking and writing; in particular, ability to communicate technical concepts, knowledge and skills in a clear, simple and jargon-free language; ability to present information in a well-structured, logical manner

-Analytical skills and ability to formulate strategies and concepts

-Inter-personal skills: relating with people, teamwork, networking

-Adaptability, flexibility, cultural sensitivity, tact, diplomacy, patience, respectful attitude

***Languages***

-Spoken and written English

-Proficiency in Pacific language(s) an asset

**Qualifications specific to the area of expertise**

***Area #1***

-Advanced university degree in social work, law or relevant social sciences

***Area #2***

-Advanced university degree in social work (Bachelor’s or Master’s)

-In addition, Master’s in management of social welfare services an asset

-Experience working with government child protection statutory authority/services essential

**Area #3**

-Advanced university degree in education

**Area #4**

-#4.1 Advanced university degree in public health

-#4.2 Advanced medical degree

**Area #5**

-Advanced university degree in the social sciences, in particular behavioural sciences, psychology, anthropology, sociology, communication

**Area #6**

-Advanced university degree in social work or psychology

-Experience working in emergencies in the area of child protection

**Area #7**

-Advanced university degree in law

-Knowledge/experience of US legal system an asset

**Area #8**

-Advanced university degree in law

-Knowledge/experience of US legal system an asset

-Police and magistrate or prosecutor experience an asset

**Area #9**

-Advanced university degree in public health, social work or relevant social sciences

-Experience working in the area of adolescent drug/substance abuse prevention and rehabilitation

**Area #10**

-Advanced university degree in relevant social sciences, in particular statistics

**Area #11**

-Advanced university degree in relevant social sciences

**Area #12**

-Advanced university degree in psychology, public health, mental health, social work or other relevant social sciences

**IV. RECRUITMENT AND CONTRACTING PROCESS**

**IV.1 How to apply**

Each applicant is to submit:

***Cover letter***

Indicating:

-Area(s) # the applicant wishes to be considered for

-Suitability for the selected area(s) of work highlighting relevant experience only

-Overall tentative availability for the period from 2020 to 2022

-Consecutive and cumulative number of working days the applicant is available in 2020-2021

-Proposed daily or monthly professional fees

-Contact details of 3 most recent supervisors as references.

***CV***

-Maximum 4 pages including: 1) Post-secondary school degrees; 2) Employment history starting with most recent: start/end dates, job title, employer, location, summary of responsibilities.

The online application includes completion of a detailed profile, so the CV should be a brief summary.

**IV.2 Recruitment process**

-All applicants meeting the minimum requirements for at least one of the areas of work listed in the TOR, will be included in the roster from 2020 to 2022.

-Only applicants who are included in the roster will receive detailed Terms of Reference (TORs) for consultancies in their areas of expertise, as they are developed, based on programme needs.

-Applicants who receive the detailed TORs will have to confirm their interest and availability preferably within one week, and at the latest within two weeks.

-Applicants who confirm their interest and availability will be interviewed, and may be requested to share samples of relevant work.

-All interviewed applicants will be informed of the outcome within two to three weeks following the interview.

**IV.3 Contract conditions**

***Duty station***

-Depending on COVID-19 travel restrictions and nature of consultancy, assignments will be home-based only (remote), in-country, or a mix of both, including to one or several PICTs. Some long-term assignments are in one country only.

***Duration***

-The duration of the contract may vary from 1 to 11 months, depending on the consultancy.

-The contract will indicate an estimated number of working days, home-based and in-countries. If any changes in the number of days is required due to any circumstances, the contract will be amended accordingly.

***Professional fees***

-Fees will be negotiated based on the financial proposal submitted by the applicant and the level of expertise required for the consultancy.

***Payment schedule***

-Payments will be made upon submission of deliverables, including a progress report, as well as draft and final products.

-The schedule of payments will depend on the duration and type of work of the consultancy.

***Official travel***

-Consultants will make their own arrangements for international and domestic travel.

-International air tickets will be purchased in economy class for the most direct and most economical itinerary, provided it is not longer than the lowest fare by more than 4 hours.

-UNICEF will cover all expenses for travel from country of residence to location of assignment, as well as within the country outside the location of assignment (usually the capital), including air tickets, transfers to/from terminals, ship fares or boat or vehicle rental as required, and subsistence allowance for food, accommodation and miscellaneous expenses.

-Air tickets, transfers to/from terminals, ship fares or boat or vehicle rental will be reimbursed at pre-approved actual costs, upon submission of receipts.

-Subsistence allowance for food, accommodation and miscellaneous expenses will be paid at UNICEF Pacific applicable rate, based on location and duration of travel.

***Workplace and equipment***

-Depending on the assignment, consultants will be based within government offices on a full-time basis, or part-time in government offices and part-time home or in UNICEF Offices.

-In countries where UNICEF has a presence (Fiji, Kiribati, FSM, Samoa, Solomon Islands and Vanuatu), Consultants may be provided a workstation in open space and access to Internet and office equipment such as printer, scanner and photocopier, on a part-time or full-time basis.

-Consultants are expected to use their own laptop computer and mobile smartphone and to cover their own official communication costs and transport within location of assignment.

***Supervision***

-The Chief of the Child Protection Section based in Suva, will provide overall supervision and guidance.

-The Child Protection Specialist based in Suva responsible for the technical area or the country of assignment for the consultancy, will provide closer technical supervision, guidance and oversight.

-In countries with UNICEF staff presence, consultants will work closely with UNICEF Child Protection Officers under the supervision of Chiefs of Field Offices.