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| Work Assignments Overview | Deliverables/Outputs | Delivery deadline | Estimated Time |
| Support activities designed for scaling up inclusive ECEC practices among professionals | * Support for the dissemination of UNICEF developed ECEC resources on inclusive practices, piloted through ECG and provision of methodological support to stakeholders for the scale up of the inclusive practices - draft plan for dissemination and conduct min. of 3 promotion and methodological support sessions for stakeholders * Support for identification and comparison of ECEC quality measurement tools with focus on the learning process and interaction between children and adults, incl. based on reflection of practices – internal paper developed | 15.10.2024 | Up to  45 days |
| Support for the documentation and scaling up of Inclusive education professional learning communities | * Guidance developed for the facilitators for ensuring quality provision * Development of easy-to-use tool for measuring the effect of the professional learning communities * Baseline and post survey are conducted * Brief reports from the baseline and post surveys * Documented model with lessons learnt and recommendations * Provision of training session on PIADS, incl. registration of participants and provision of PIADS codes * Practical Guide on good practices developed | 31.01.2025 | Up to 120 days |
| Support for the sustainability of parental programme “Workshops for parents” | * Draft training agenda for professional from special education centers * Document good practices and draft recommendations for sustainability in view of the new role of special educational centers | 15.02.2025 | Up to 25 days |
| Support for the sustainability of the national AAC team | * Document experience and draft recommendations for anchoring the national AAC team within relevant institutions and mechanism | 30.03.2026 | Up to 20 days |
| Support for the promotion, awareness and fundraising activities | * Provision of additional information sessions on assistive technologies for professionals and parents and promotion of UNICEF resources with focus on C-Board app, incl. in academia - Organize and conduct at least 3 sessions * Identification and supporting documentation of Human-Interest Stories – min 3 HiS | 15.02.2025 | Up to 30 days |