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| C:\Users\rnaveed\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\8RXOBJ5Q\unicef.gif | **UNITED NATIONS CHILDREN’S FUND****GENERIC JOB PROFILE (GJP)** |

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| **I. Post Information** |
| Job Title:  **Child Protection Officer**Supervisor Title/ Level: **Child Protection Manager P4**Organizational Unit: **Programme**Post Location: **Field Office Cox’s Bazaar, Bangladesh** | Job Level: **Level 2**Job Profile No.: CCOG Code: **1L04**Functional Code: **CHI**Job Classification Level: **Level 2** |

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| II. Organizational Context and Purpose for the job |
| The fundamental mission of UNICEF is to promote the rights of every child, everywhere, in everything the organization does — in programmes, in advocacy and in operations. The equity strategy, emphasizing the most disadvantaged and excluded children and families, translates this commitment to children’s rights into action. For UNICEF, equity means that all children have an opportunity to survive, develop and reach their full potential, without discrimination, bias or favoritism. To the degree that any child has an unequal chance in life — in its social, political, economic, civic and cultural dimensions — her or his rights are violated. There is growing evidence that investing in the health, education and protection of a society’s most disadvantaged citizens — addressing inequity — not only will give all children the opportunity to fulfill their potential but also will lead to sustained growth and stability of countries. This is why the focus on equity is so vital. It accelerates progress towards realizing the human rights of all children, which is the universal mandate of UNICEF, as outlined by the Convention on the Rights of the Child, while also supporting the equitable development of nations. **Job organizational context**: The Child Protection Officer GJP is to be used in a Country Office (CO) where the Child Protection Programme is a component of the Country Programme (or UNDAF). The Child Protection Officer reports to the Chief, Child Protection or Child Protection Specialist who is at **Level 5/4/3**.**Purpose for the job:** The Child Protection Officer reportsto the Child Protection Manager for supervision. The Child Protection Officer provides professional technical, operational and administrative assistance throughout the programming process for child protection programmes/projects within the Country Programme, from development planning to delivery of results. Specifically, the Child Protection Officer will be central to UNICEF’s commitments on Justice for Children, one of three overarching child protection outputs (or “pillars”) in the County Programme 2022-2026. H/She prepares, executes, manages, and implements a variety of technical and administrative programme tasks to facilitate programme development, implementation, programme progress monitoring, evaluating and reporting, with particular regard to the legal and regulatory framework, children’s access to justice and improved child-friendly justice systems for all children in contact with the law, including in climate affected and humanitarian settings. The Child Protection Officer will bring nuanced understanding of child-friendly justice in the Bangladesh context and provide essential guidance as the foremost national officer in this pillar of the Child Protection programme. |

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| III. Key function, accountabilities and related duties/tasks  |
| **Summary of key functions/accountabilities relating to Justice for Children:** 1. **Support to programme development and planning**
2. **Programme management, monitoring and delivery of results**
3. **Technical and operational support to programme implementation**
4. **Networking and partnership building**
5. **Innovation, knowledge management and capacity building**
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| 1. **Support to programme development and planning**
* Conduct and update the situation analysis for the development, design and management of child protection related programmes/projects. Research and report on development trends (e.g. economic, social, health) and data for use in programme development, management, monitoring, evaluation and delivery of results.
* Contribute to the development and establishment of sectoral programme goals, objectives, strategies, and results-based planning through research, analysis and reporting of child protection and other related information for development planning and priority and goal setting.
* Provide technical and operational support throughout all stages of programming processes by executing and administering a variety of technical, programme, operational, and administrative transactions, preparing related materials and documentations, and complying with organizational processes and management systems, to support programme planning, results based planning (RBM) and monitoring and evaluating of results.
* Prepare required programme documentations, materials and data to facilitate the programme review and approval process.
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| 1. **Programme management, monitoring and delivery of results**
* Work closely and collaboratively with colleagues and partners to discuss implementation issues, provide solutions, recommendations and/or to alert appropriate officials and stakeholders for higher-level interventions and/or decisions. Keep records of reports and assessments for easy reference and/or to capture and institutionalize lessons learned.
* Participate in monitoring and evaluation exercises, programme reviews and annual sectoral reviews with government and other counterparts to assess programmes/projects, and to report on required action/interventions at the higher level of programme management.
* Monitor and report on the use of sectoral programme resources (financial, administrative and other assets), verifying compliance with approved allocations, organizational rules, regulations, procedures and donor commitments, standards of accountability and integrity. Report on critical issues and findings to ensure timely resolution by management and stakeholders. Follow up on unresolved issues to ensure resolution.
* Prepare regular and mandated sectoral programme/project reports for management, donors and partners to keep them informed of programme progress.
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| 1. **Technical and operational support to programme implementation**
* Conduct regular programme field visits and surveys and exchange information with partners/stakeholders to assess progress and provide technical support. Take appropriate action to resolve issues and/or refer to relevant officials for resolution. Report on critical issues, bottlenecks and potential problems for timely action to achieve results.
* Provide technical and operational support to government counterparts, NGO partners, UN system partners and other country office partners/donors on the application and understanding of UNICEF policies, strategies, processes and best practices in child protection, to support programme implementation.
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| 1. **Networking and partnership building**
* Build and sustain close working partnerships with government counterparts and national stakeholders through active sharing of information and knowledge to facilitate programme implementation and build capacity of stakeholders to achieve and sustain results on child protection.
* Participate in inter-agency meetings/events on programming to collaborate with inter-agency partners/colleagues on UNDAF operational planning and preparation of child protection programmes/projects, and to integrate and harmonize UNICEF’s position and strategies with UNDAF development and planning processes.
* Research information on potential donors and prepare resource mobilization materials and briefs for fund raising and partnership development purposes.
* Draft communication and information materials for CO programme advocacy to promote awareness, establish partnership/alliances and support fund raising for child protection programmes.
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| 1. **Innovation, knowledge management and capacity building**
* Identify, capture, synthesize, and share lessons learned for knowledge development and to build the capacity of stakeholders.
* Apply innovative approaches and promote good practices to support the implementation and delivery of concrete and sustainable programme results.
* Research and report on best and cutting edge practices for development planning of knowledge products and systems.
* Participate as a resource person in capacity building initiatives to enhance the competencies of clients and stakeholders.
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| IV. Impact of Results  |
| The efficiency and efficacy of support provided by the Child Protection Officer to programme preparation, planning and implementation will have a direct bearing on UNICEF’s commitment to ensuring equitable access to child-friendly justice for all children in Bangladesh. The support contributes to the achievement of sustainable results to create a protective environment for children against harm and all forms of violence, and ensures their survival, development and well-being in society. Success in child protection programmes and projects in turn contributes to maintaining and enhancing the credibility and ability of UNICEF to provide programme services for mothers and children that promotes greater social equality in the country. |

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| V. Competencies and level of proficiency required (based on UNICEF Professional Competency Profiles.  |
| **Core Values** * Care
* Respect
* Integrity
* Trust
* Accountability

**Core Competencies*** Nurtures, Leads and Manages People (1)
* Demonstrates Self Awareness and Ethical Awareness (2)
* Works Collaboratively with others (2)
* Builds and Maintains Partnerships (2)
* Innovates and Embraces Change (2)
* Thinks and Acts Strategically (2)
* Drives to achieve impactful results (2)
* Manages ambiguity and complexity (2)

**Functional Competencies** * Analyzing (2)
* Applying technical expertise (2)
* Learning and researching (2)
* Planning and organizing (2)
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| **VI. Recruitment Qualifications** |
| Education: | A university degree in one of the following fields is required: law, child justice, child protection, child rights, human rights, psychology, sociology, international development, or another relevant social science field.  |
| Experience: | A minimum of two years of professional experience in Justice for Children, Access to Justice, Non-Custodial Measures and/or Alternative Care for children in contact with the lawExperience working in dynamic, humanitarian settings is preferred. Experience working in a developing country is considered as an asset.Relevant experience in programme development in child protection related areas in a UN system agency or organization is considered as an asset. Experience in both development and humanitarian contexts is an added advantage. |
| Language Requirements: | Fluency in English and Bangla is required. Knowledge ofanother official UN language or local language of the duty station (Chittagonian, Rohingya) is considered as an asset.  |

**Child Safeguarding Certification**

**(to be completed by Supervisor of the post)**

[**Child Safeguarding**](https://unicef.sharepoint.com/teams/DHR-TalentAcquisition/DocumentLibrary1/Forms/AllItems.aspx?id=/teams/DHR-TalentAcquisition/DocumentLibrary1/Child%20Safeguarding%20Risk%20Roles%20Assessment_finalversion.pdf&parent=/teams/DHR-TalentAcquisition/DocumentLibrary1) refers to proactive measures taken to limit direct and indirect collateral risks of harm to children, arising from UNICEF’s work or UNICEF personnel. Effective 01 January 2021, Child Safeguarding Certification is required for all recruitments.

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| 1.Is this position considered as "elevated risk role" from a child safeguarding perspective?\* If yes, check all that apply below.  | ☐ Yes ✔☐ No  |
| 2a. Is this a Direct\* contact role?2b. If yes, in a typical month, will the post incumbent spend more than 5 hours of direct interpersonal contact with children, or work in their immediate physical proximity, with limited supervision by a more senior member of personnel.*\*“Direct” contact that is either face-to-face, or by remote communicate, but it does not include communication that is moderated and relayed by another person.*  | ✔☐ Yes ☐ No✔☐ Yes ☐ No |
| 3a. Is this a Child data role? \*:3b. If yes, in a typical month, will the incumbent spend more than 5 hours manipulating or transmitting personal-identifiable information of children (names, national ID, location data, photos)*\* “Personally-identifiable information”, in this context, means any information relating to a child who can be identified, directly or indirectly, by an identifier like a name, ID number, location data, photograph, etc. This is a “child data role”.* | ☐ Yes ✔☐ No☐ Yes ✔☐ No |
| 4. Is this a Safeguarding response role\**\*Representative; Deputy representative; Chief of Field Office; the most senior Child Protection role in the office; any focal point that the office designated for Child Safeguarding; Investigator (Office of Internal Audit and Investigations* | ☐ Yes ✔☐ No |
| 5. Is this an Assessed risk role\*? *\*The incumbent will engage with particularly vulnerable children[[1]](#footnote-1); or Measures to manage other safeguarding risks are considered unlikely to be effective[[2]](#footnote-2).* | ☐ Yes ✔☐ No |

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| **Approvals** | **Name** | **Signature & Date** |
| **Supervisor of the post** *Confirms by signing:* *1) that the JD describes the responsibilities and requirements of the post;**2) that the funds are available to fill the post*  |  |  |
| **Chief of Section or Field Office**  |  |  |
| **Chief of Human Resources** |  |  |
| **Chief of Field Services** *(If applicable)* |  |   |
| **Deputy Representative** |  |  |
| **Representative** |  |  |

1. Common sources or signals of additional vulnerability may include but are not limited to: age of the child (very young children); disability of the child; criminal victimization of the child; children who committed offences; harmful conduct by the children to themselves or others; lack of adequate parental care of the children; exposure of the children to domestic violence; a humanitarian context; a migrant (refugee/asylum-seeking/IDP) context. No ‘baseline’ vulnerability will be set. Hiring Managers will need to use judgment, taking into consideration the implications that follow from an assessed risk role (additional vetting scrutiny, training). [↑](#footnote-ref-1)
2. i.e. the role-risk will be compounded by other residual risks. [↑](#footnote-ref-2)