

TERMS OF REFERENCE
CONSULTANT / INDIVIDUAL CONTRACTOR

Section:	Child Protection	Date:	15 June 2020
Title:	Supporting Girls to be #Safe to Learn Roving Consultant	Duty station:	Office based: Côte d'Ivoire
Reporting to:	CP Specialist (Violence & Exploitation)	Contract type:	Consultancy
Duration:	230 days over 11.5 months (full-time)	Start date:	15 August 2020

Section	Content
Objectives	<p>Four countries – Togo, Cote d'Ivoire, Mali and Niger – have joined the Safe to Learn initiative, in coordination with NYHQ and the West and Central Africa Regional Office (WCARO) to specifically address school-related gender based violence experienced by girls and young women and to facilitate their access to education and learning.</p> <p>Funding for the programmes to be implemented at Country Office level is provided by Global Affairs Canada (GAC), in line with the Charlevoix Declaration and Canada's commitment to reduce barriers to girls' education, including by working with partners to address gender-based violence and harmful practices in and around schools so that girls can access and benefit from quality education – Supporting Girls to be #Safe to Learn. Canada explicitly expressed an interest in supporting the Safe to Learn initiative alongside UNICEF on targeted programming for adolescent girls, within this framework.</p> <p>For the purpose of maximising results across the countries, the four Country Offices are seeking to employ a roving consultant who provides all four countries with gender-specific technical assistance as well as with general programme coordination and reporting support.</p> <p>Specifically, the consultant will be tasked with supporting the four country offices for (i) technical assistance to each country office in implementing the Safe to Learn initiative ; (ii) developing a M&E framework (including beneficiary feedback tools) around the Safe to Learn initiative; (iii) reporting; (iv) knowledge management; and (v) advocacy and communication around the initiative including the development of Human Interest Stories.</p>
Background	<p>Safe to Learn is a global, inter-agency and multi-country initiative dedicated to ending violence in and around schools, so children are free to learn, thrive and pursue their dreams. Safe to Learn presents an opportunity to unlock the multiple wins of ending violence in schools, improving learning outcomes, better leveraging investments in education, and raising awareness and change attitudes towards violence against children. To date, 11 countries have endorsed the Safe to Learn's Call to Action calling on governments to 1) implement policy and legislation; 2) strengthen prevention and response at school level; 3) shift social norms and behaviour change; 4) invest resources effectively; and 5) generate and use evidence. These countries include Cambodia, Georgia, Ghana, Honduras, Mexico, Moldova, Nepal, Sierra Leone, South Africa, South Sudan and Uganda.</p> <p>The growing coalition behind Safe to Learn includes UNESCO, UNICEF, DFID, UNGEI, WHO, The Global Coalition to Protect Education from Attack, the Civil Society Forum to End Violence against Children, the World Bank, Education Cannot Wait (ECW), the Global Partnership for Education (GPE), the Global Business Coalition for Education, and the Global Partnership to End Violence Against Children.</p>

	<p>In West and Central Africa, UNICEF has identified four countries– Togo, Cote d'Ivoire, Mali and Niger – to join these efforts, in coordination with NYHQ and the West and Central Africa Regional Office (WCARO).</p> <p>Children in all four countries are faced with barriers and bottlenecks that result in many not having access to quality, inclusive and safe education. Among them are the harmful gender norms which do not give equal value to the education of a girl and foster unsafe, unwelcoming and exclusive learning environments that pose a significant barrier to access, participation and retention in education, especially for girls. Schools may further reinforce negative gender norms and the education system may have limited capacity to prevent and respond to violence, thus contributing to high levels of SRGBV between peers and between teachers and pupils.</p> <p>Except for Mali, these countries do not currently have a dedicated Gender specialist capacity. For programme coherence, it is expected that the consultant works, in collaboration with RO and country office CP, education and gender focal points/specialists as well as partners across all four countries.</p> <p>The overall aim of this multi-country programme is to address bottlenecks and barriers related to school related gender-based violence (SRGBV) to enable girls' and boys' safe access to quality, gender responsive education. Results from efforts in each of the four countries under the Supporting Girls to be #Safe to Learn initiative (Niger, Mali, Togo, Cote d'Ivoire), coupled with ongoing programmes will contribute to the long-term vision of improved learning for women and girls, including in humanitarian settings, especially for those at risk of gender-based violence in schools.</p> <p>Ultimate Outcome: Improved learning outcomes for women and girls in fragile and conflict-affected settings in Côte d'Ivoire, Mali, Niger and Togo</p> <p>Intermediate Outcome 1: Increased equitable access to safe, secure, quality, inclusive education and learning by girls, adolescent girls, and women, including those with disabilities, in crisis- and conflict-affected and fragile situations and humanitarian settings</p> <p>Intermediate Outcome 2: Improved equitable and coordinated provision of innovative, safe, quality, gender-responsive, and evidence-based formal and non-formal education, from early childhood to the end of secondary for girls, adolescent girls and women, including those with disabilities, in crisis- and conflict-affected and fragile situations and humanitarian settings.</p>				
Scope of work	<p>Thematic scope: As part of this work, country offices are seeking a consultant to provide ongoing coordination and technical assistance to design, implementation, quality assurance and support to deliver strongly on the proposed work and ensure gender-responsive and transformative programming to maximise impact.</p> <p>Geographical scope: The roving consultant will be located in UNICEF Côte d'Ivoire, but will be proportionally supporting the four country offices (Côte d'Ivoire, Mali, Niger and Togo) for 25% of his/ her time each, with the expectation of extended missions and travel to UNICEF Mali, Niger and Togo country offices as well as the WCA Regional Office, as needed.</p> <p>Chronological scope: The consultant will work full time over a period of 11.5 months, from the start date of his/ her contract.</p>				
Deliverables and Schedules	<p>The Consultant will be primarily responsible for providing coordination and technical assistance and quality assurance to country offices.</p> <table border="1"> <tr> <th>Activity</th><th>Dates</th></tr> <tr> <td>Completion of country workplans, (including review of existing</td><td>September 15th 2020</td></tr> </table>	Activity	Dates	Completion of country workplans, (including review of existing	September 15 th 2020
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Timing	The assignment is full time and will cover 230 working days, spread over 11.5 months (20 days per month) and will start on 15 August 2020.																
Reporting Requirements	<p>The Consultant will work under the supervision of the WCARO CP specialist (VAC and exploitation), as well as with technical oversight by the WCARO Gender Specialist and in close consultation with the WCARO Education team. The roving consultant will be located in Côte d'Ivoire but will be proportionally supporting the four country offices (Côte d'Ivoire, Mali, Niger and Togo) for 25% of his/ her time each, with the expectation of extended missions and travel to the four other country offices as needed. At least 3 missions per country office would be expected with a minimum duration of 10 working days each, to allow for in-depth support.</p> <p>The consultant will submit quarterly progress reports to the RO by the following dates:</p> <ul style="list-style-type: none"> - First quarterly progress report: 15 November 2020 - Second quarterly progress report: 15 February 2021 - Third quarterly progress report: 15 May 2021 - Final progress report: 31 July 2021 <p>All documents should be submitted electronically. Work will be conducted in English and French. Regular progress meetings and consultations will be organised on the assignment.</p>																
Profile Requirements	<p>The ideal candidate will have:</p> <ul style="list-style-type: none"> - Education <ul style="list-style-type: none"> • Advanced university degree (Masters or higher) in the social sciences (i.e. sociology, demography, psychology, political science, social policy or economics), public health, public policy, public administration, international development, or another relevant field. Academic credentials in gender are a strong asset. A Bachelor's degree with 2 additional relevant work experience might be accepted in lieu of the Master. - Experience <ul style="list-style-type: none"> • Minimum eight (08) years of progressively responsible professional experience and demonstrated track record of having designed, undertaken and /or led programming and / or research on gender equality in the key focus areas of this consultancy – education, gender-based violence or child protection especially at country/field level; ideally in the 																

	<p>context of West and Central Africa. Direct experience in programming for gender equality in girls' education and/or gender-based violence programming will be considered an asset.</p> <ul style="list-style-type: none"> • Excellent communication, donor relations, cross-team collaboration and results-based reporting skills as they apply to child rights, gender equality and the empowerment of women and girls. • Ideally, the candidate also possesses M&E skills to support COs with reporting. • Professional work experience in programming and results-based reporting, including preparation of policy publications and communication products. • Demonstrated experience in writing and analytical skills (publication standard), especially in synthesizing complex information from varying sources and for multiple audiences, in both English and French. • Excellent communication skills, including ability to work across different sector experts and partners within and outside of UNICEF. • High degree of flexibility and initiative to adapt to multiple workflows. • Excellent organizational skills and ability to handle and complete multiple assignments with competing deadlines. • Knowledge of the work of UNICEF and rights-based approach. <p>- Language</p> <ul style="list-style-type: none"> • Fluency in English and French is required. <p>NB: kindly fill in your profile correctly when applying on the UNICEF website. A misinformed profile will not be considered.</p>
Administrative Issues	<p>The consultant will work under the supervision of the regional Child Protection Specialist (Violence and Exploitation) and will also work under the technical oversight by the regional Gender Specialist and in close consultation with the regional Education team. The consultancy will be based in UNICEF Côte d'Ivoire Country Office but will be proportionally supporting the four country offices (Côte d'Ivoire, Mali, Niger and Togo) for 25% of his/ her time each, with the expectation of extended missions and travel to other country offices as needed once borders are open. Monthly calls will be organised with the supervisor of the contract, the Safe to learn team and the four countries.</p> <p>UNICEF will cover DSA during the first 30 days of the assignment and will provide a laptop and access to software (email address and intranet access). UNICEF will not cover further living expenses but will cover DSA and costs associated with travel to and within field sites in Niger, Mali and Togo and to the regional office.</p> <p>Payments will be made against timely submission of satisfactory deliverables per agreed monthly workplans and approval of contract supervisor.</p> <p>NB: kindly fill in your profile correctly when applying on the UNICEF website. A misinformed profile will not be considered.</p>