**Terms of Reference**

**Title: Programme Specialist, Environment and Climate Action**

**Duty Station: Jakarta, Indonesia**

**Level: NO-C**

**Duration: 364 days**

**Funding / Grant: OR / SC200470**

**Supervision: Chief of Planning**

**Duty station: Jakarta, Indonesia**

**Background**

Globally, healthy environments and the realisation of child rights correlate significantly. Children are the least responsible for climate change yet will bear the greatest burden of its impact. For children who are already disadvantaged, the risks of climate change and environmental degradation are even higher. Extreme weather events threaten their lives and destroy infrastructure critical to their well-being. Floods compromise water and sanitation facilities, leading to diseases. Approximately two billion children live in areas where air pollution levels exceed standards set by the World Health Organization (WHO) – causing them to breath toxic air that is putting their health and potentially brain development at risk. Close to 90 per cent of the burden of disease attributable to climate change is borne by children under the age of 5. Climate change also affects a child’s ability to learn and access to diverse and nutritive food. In Indonesia, for instance, air pollution is the third leading risk factor for under-five child mortality, contributing to lower birthweights, stunted growth and respiratory diseases.

The climate crisis threatens the realization of all the rights of children as captured in the Convention on the Rights of the Child and to undo the major gains made over the past years, UNICEF calls for governments to ensure that environmental policies are child-sensitive, that children are empowered as agents of change and protected by mainstreaming climate resilience and environmental sustainability as a core element of services that children depend upon for their survival and well-being.

The Government of Indonesia made substantial global and domestic commitments to ensure children’s well-being, including a strong commitment to achieving the 2030 Sustainable Development Agenda through medium-term development plan (RPJMN) 2020-2024.

The Government of Indonesia and UNICEF are embarking on a new country programme of cooperation for the period 2021 to 2025 recognizing the growing environmental and climate-related threats facing children in Indonesia. UNICEF is therefore establishing dedicated capacity to develop strategy and outputs of a holistic engagement on environment and climate for and with children across the main six sectoral programme components: nutrition, WASH, health, education, child protection and social policy. This environment and climate work will be incorporated under the Planning Unit, which also comprises the cross-cutting Planning and Monitoring and the Disaster Risk Management units.

Addressing environment and climate risk will be carried out with specific focus on building the evidence base around the impact of climate change on children and advocating for ambitious commitments for adaptation and climate resilience in the services that children depend upon most, including adaptive social protection systems. A priority will lie in identifying and addressing the impact of air pollution and environmental degradation on children’s health as well as on the triple burden of malnutrition. Building the resilience of water, sanitation and hygiene services, including in remote areas and through private sector engagement and market-based interventions will be paralleled with the integration of environmental sustainability and climate-smart disaster risk response into school safety programmes and health infrastructure development. A central focus of policy advocacy and awareness raising will be through child-focused platforms for environment and climate action that include meaningful child and adolescent engagement on these issues.

**Work Assignment Overview**

The overall scope of work of the Programme Specialist, Environment and Climate Action, is to contribute to the objective of the country programme of cooperation 2021-2025 of supporting improved Government capacity to implement effective child-focused, shock- and gender-responsive programmes to protect all children from social, climate and environmental risks.

Working in the Planning Unit under the supervision of the Chief of Planning, the Environment and Climate Action Specialist will specifically support UNICEF engagement on environment and climate for and with children across nutrition, WASH, health, education, child protection and social policy programme components through the following:

1. **Evidence generation, situation analysis and technical guidance to staff and programme partners on climate change and environmental risks facing children**

* Map and maintain overall knowledge on the policies and regulatory frameworks, institutions, programmatic activities and partnerships, including at subnational level, relevant to child rights realisation from the perspective of environment and climate.
* Identify objectives, actions and best practices for protecting children from climate change and environmental risk globally and locally and provide necessary technical assistance and capacity development to staff and partners for their adoption.
* Coordinate identification and addressing of gaps in the evidence base around the impact of climate change on child rights in Indonesia across nutrition, WASH, health, education, child protection and social policy programmes (for instance, conduct of Climate Landscape Analysis for Children or support inputs to overall situation analyses of children and women).
* Play a leading role in UNICEF’s flagship programmes such as tackling lead exposure among children

1. **Advocacy and partnership development**

* Establish strong working relationships with relevant ministries and government counterparts aimed at supporting national priorities and advancing UNICEF’s environment and climate action portfolio, including flagship programmes such as lead exposure among children
* Support communication, dissemination of evidence, and awareness raising regarding climate change, environmental degradation and child rights in Indonesia and provide grounded inputs into key national climate and environment policy dialogues.
* Identify partners and entry points for strategic engagement and policy advocacy regarding climate change impact on children for engagement, including through UNICEF Field Offices at subnational level. Establish close collaboration with national and subnational authorities, NGOs community groups, other partners and children themselves to keep abreast with climate-related initiatives and efforts, collect information, identify problems and constraints, and advocate for tangible solutions for children.
* Support the development of platforms and opportunities that empower children as agents of change with an active role in addressing climate-related risks by exercising their views, opinions and concerns, identifying and working on solutions, and promoting environmentally sustainable lifestyles.
* Identify funding opportunities and support UNICEF programmes in accessing climate-related funding from existing and emerging sources, including public private partnerships, innovative climate finance and leveraging of non-financial contributions for climate aims. Develop concept notes for fundraising for climate change adaptation and mitigation proposals as well as inputs to proposals from all programmes as needed.

1. **Management and coordination support for programme development and implementation**

* Substantively lead UNICEF efforts at cross-sectoral integration of environment and climate change and development of effective programmatic response at all levels from strategy development to design and costing specific interventions.
* Manage distinct projects in the environment and climate action portfolio and support a network of programme focal points in the coordinated implementation and optimal use funds of environment-focused interventions. This includes management of flagship programmes such as such as tackling lead exposure among children
* Liaise and build effective programmatic partnerships with other stakeholders active in climate change and environmental sustainability in Indonesia for programmatic coordination, lessons learned and good practices.
* Participate in relevant United Nations and development partners’ climate change working groups to ensure linkages/ knowledge exchange with regional and global stakeholders.

1. **Results-based planning, monitoring, evaluation and reporting**

* Coordinate and be ultimately responsible for effective knowledge management systems (data collection, monitoring, report generation, evaluation and tasks related to documenting the programme process with partners) regarding UNICEF environment and climate action.
* Ensure that child-focused environment and climate action are appropriately integrated into results-based programme workplans, progress against set objectives and targets is monitored and jointly reviewed with Government to ensure achievement of quality and sustainable results.
* Prepare inputs to annual reports, results assessments and specific programme/project and reports in order to update management, partners and allies, including relevant briefs and reports for decision making purposes by UNICEF management, including on flagship programmes such as tackling lead exposure among children.

**Knowledge/Expertise/Skills required**

* Minimum post-graduate (Masters) degree in environment, climate science, social and economic development, public health, public administration international cooperation or another relevant technical field is required. A Bachelor degree in combination with 2 additional relevant years can also be considered. Additional relevant post-graduate courses that complement/supplement the main degree with a specialization on environment and climate science are a strong asset.
* A minimum of five years of progressively responsible professional work experience at the national level in programme/project development, focused on areas related to development cooperation in climate change adaptation and mitigation, environment or socio-economic development.
* Demonstrated experience in applying results-based management required.
* Familiarity with government and administration regulations and experience working with sub-national governments is considered an advantage.
* Proactive and resourceful, good communication skills in negotiating and liaising with counterparts and partners.
* Excellent knowledge of Bahasa Indonesia and English for developing reports and communication with government counterparts and international staff respectively.
* Good skills in computer applications; especially Word, Excel and Power Point.
* Experience with research methodologies and data analysis, using a statistical software (STATA; SPSS or SAS), is an advantage.