

## TERMS OF REFERENCE (TORs)

### OVERVIEW

TITLE	Researcher/writer on climate, energy, environment issues, disaster risk reduction (DRR), and child rights
LOCATION OF ASSIGNMENT	Home based
LANGUAGE(S) REQUIRED	English, Arabic is an asset
TRAVEL	Needed for validation workshop
DURATION OF CONTRACT	50 working days
ANNUAL WORK PLAN REFERENCE	
SECTION & UNIT	Deputy Representative
CONTRACTOR REPORTING TO	Deputy Representative

### BACKGROUND & RATIONALE

For 70 years, UNICEF has been working on the ground in 190 countries and territories to promote children's survival, protection and development. The world's largest provider of vaccines for developing countries, UNICEF supports child health and nutrition, good water and sanitation, quality basic education for all boys and girls, and the protection of children from violence, exploitation, and AIDS. UNICEF is funded entirely by the voluntary contributions of individuals, businesses, foundations and governments.

UNICEF's 2022-2025 Strategic Plan recognizes that Climate Change and environmental degradation are existential threats to a child's ability to survive, grow, and thrive and that all levels of the organization need to work together in a coordinated fashion. The Strategic Plan draws strong links between responses to Climate Change with disaster risk reduction as children increasingly need holistic solutions that address both sudden-onset impacts of disasters, including those that are exacerbated by Climate Change—such as hurricanes and floods— and resilient solutions that promote climate-smart development for the long-term. The new Strategic Plan activates all of UNICEF's levels of impact on these issues - our global programmes, our advocacy and communications infrastructure and our own operations and supply chain. Climate Change is an equity issue, with boys and girls impacted differently based on their intersecting economic status, rural/urban location, sexual orientation, ethnicity. Climate change is not gender neutral but rather amplifying already existing gender inequalities in relation to land rights, livelihoods, health, domestic labour and safety. Addressing Climate Change issues is therefore vital for building a more sustainable future for children.

UNICEF Gulf Area Office is planning to conduct a Climate Landscape Analysis in two of the Gulf Arab countries, examining the baseline situation of Climate Change-related issues affecting children and how they relate to UNICEF's priorities. The report looks at stakeholders, government policies and relevant programmes in each of the two countries. Critically, it also provides recommendations on how the different stakeholders including UNICEF could further incorporate and strengthen work on Climate Change related issues in its programme.

### PURPOSE

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The Contractor, with support from UNICEF's Climate Change Focal Point, will produce a Climate Landscape Analysis for Children (CLAC) report for each of the two Gulf Countries.

### SCOPE OF WORK

The Contractor will be responsible for collecting, compiling, and reviewing key resources and coordinating the information gathering and review processes. The Contractor will undertake key informant interviews with key national stakeholders as well as consultations with youth on the topic. The Contractor will analyse the information and provide recommendations for key stakeholders including UNICEF Gulf Area office.

### METHODOLOGY

The Contractor will follow UNICEF's CLAC guidance note (to be shared by UNICEF). A thorough desk review will be required to examine country specific working documents, reports, studies, research, regulations and other legal frameworks in force. The desk review will also include UNICEF's global and regional reports as well as country specific data detailed in these for the country (i.e. reports such as the Children's Climate Risk Index (CCRI), mapping and analysis of NDCs, etc.). Interviews with key stakeholders at national level will include Government officials, United Nations agencies (UNICEF, UNDP, UN Habitat, UNEP, FAO, etc.), donors, civil society (including youth and women's organizations), and the private sector. Analysis and additional research will be conducted to answer specific questions and, if necessary, to fill information gaps. Gendered dimensions of climate change will be considered throughout the analysis. Analysis, collection of data, and results will be validated in workshops.

### EXPECTED RESULTS: (MEASURABLE RESULTS)

#### 1. Workplan:

Provide a detailed workplan agreed by UNICEF.

#### 2. Desk review

The work should start from data collection and review of all relevant information including, but not limited to the following:

#### Country specific documents

- National sector policies and strategies such as, for example, National Plan for Disaster Risk Reduction, Nationally Determined Contribution (NDC) with child and gender considerations, National Adaptation Plan (NAP), Nationally Appropriate Mitigation Actions (NAMAs), Climate Change policy frameworks, socio-economic policy frameworks, related national development plans.
- Relevant national laws and legislation.
- Climate Change related research, studies, or analysis covering the country, including climate-related projections.
- Past, ongoing, and planned Climate Change initiatives and programmes from public, private and social sectors.

#### Internal UNICEF documents:

- UNICEF's analysis produced by the UNICEF CO including: Situation Analysis for Children (SitAn), Emergency Preparedness Platform (EPP), Guidance for Risk-Informed Programming (GRIP), Child Centered Risk Assessments (CCRAs), etc.

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- Review of Climate Change components in UNICEF's Country Programme Cycle documents (CPD, Programme Strategic Notes, etc.) and the UN Sustainable Development Cooperation Framework (UNSDCF).
- Previous CLAC reports prepared by UNICEF country offices in similar contexts.
- Relevant global policies, strategies, analysis (e.g. global Climate Change strategies and guidance, Strategic Plan, NDC mapping, etc.).

### Stakeholder mapping

- Mapping and analysis of key Climate Change stakeholders, with a focus on potential partners (governmental, multilateral, bilateral, CSOs, private sector, youth organisations, youth-led organizations and academia) whose priorities and strategies directly address Climate Change issues impacting children and young people.

### Summary presentation

Based on the desk review, the consultant will prepare a PowerPoint presentation that will include an initial assessment of the Climate Change situation of the country and how it relates to child survival and development. The PowerPoint presentation should show:

- The impact of Climate Change issues on children and adolescents (including migrant children and adolescents, children and adolescents living with disability, gendered dimensions of climate change and its different impacts on boys and girls etc.).
- Observed and projected changes in climate in the country and related impacts, including high exposure areas (this will likely be a number of maps for various Climate Change parameters such as e.g. floods and sea level rise, droughts, vector borne diseases, storms, heat or cold waves, water scarcity hotspots, etc.).
- Other relevant environmental issues affecting boys and girls such as environmental degradation, air pollution, marine/aquatic environment, mining/extractive industry and chemical pollution.
- Vital gender considerations in relation to households roles and responsibilities in regards to water management, exposure to climate change hazards, safety dimensions (including increased GBV) and women and girls engagement in decision-making processes (including girls leadership) on climate change solutions.
- Status of integration of climate education in school curriculum and barriers of access for boys and girls.
- The energy situation for children (e.g. at home, school, health clinics, public lighting, etc.).
- Initial thinking on comparative advantage of UNICEF on Climate Change issues in the country context.

In addition, the presentation should include a draft list of stakeholders to be interviewed and associated list of draft interview questions.

Following completion of the PowerPoint presentation, the contractor will organize a half-day hybrid (in-person and virtual attendance) inception workshop for UNICEF staff (and key Government counterparts if approved by UNICEF) to review proposed the results to date and next steps. The venue and the agenda will be approved by UNICEF.

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### 3. Compile additional information related to Climate Change issues

Based on the inception presentation meeting, the consultant will follow-up on any action points and conduct interviews and triangulate information from stakeholders with reference materials from the desk review. This will include:

- Follow-up review of additional documents.
- Conduct follow-up meetings with UNICEF programme sections:
  - Collect additional information and reports from different sections in UNICEF CO on work and linkages to Climate Change as well as potential future opportunities.
- Conduct interviews of key stakeholders (list approved by UNICEF):
  - Collect additional information, reports, and programming perspectives from key government, development partners, private sector, and civil society (including women's led, women's rights, and girls centered organizations.
  - Focus Group Discussions (ideally with gender parity) and consultations held with young people's and adolescents on Climate Change and identify opportunities on engagement with youth organizations and youth voices.

### 4. Analysis

The Contractor will analyse the impact of Climate Change issues on children with a focus on children living in areas exposed to Climate Change threats. The contractor will then develop strategic recommendations for key stakeholder including UNICEF.

The key questions to be answered in the CLAC include, but are not limited to, the following:

- What are the main Climate Change issues affecting the country?
- What risk analysis exists (Climate Change, natural hazards, environmental, economic, conflict, etc.)? What is the likelihood of these risks? Are there risks resulting from the combination of threats or dangers and vulnerabilities at different levels, to which children and adolescents are exposed? Are the risk analysis child sensitive and aim to protect the rights of children and adolescents? Does the analysis go down to the subnational and local levels? Has the analysis been used to inform any action to date?
- What are the main factors related to Climate Change in the country that would most affect livelihoods, capacities and opportunities for children and adolescents? Which groups of children and adolescents are particularly vulnerable? What are the gendered differences? How are adolescent girls affected, challenges, risks and opportunities? What will be the impact on children (especially the most vulnerable) if the risks of the above factors are not mitigated at associated timelines?
- What are the government policies and strategies/priorities on Climate Change issues? What are the budgetary commitments? Which are the partners / counterparts involved and do they work together (e.g. Ministry of Environment, private sector, etc.)?
- What are the key legislations and laws that uphold the climate change issues in the country?
- Do Government or sector policies and strategies/priorities on Climate Change areas take into account children's rights? Do children's right strategies/priorities take in account Climate Change? What are the bottlenecks and barriers that affect compliance with the rights of children and adolescents?

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- Who are the main actors in Climate Change initiatives? What are the ongoing Climate Change initiatives and programmes, including UNICEF CO if relevant? Do ongoing Climate Change initiatives and programmes benefit children?
- What is the resource and monetary landscape as it relates to climate change?
- What is the resource and monetary landscape as it relates to climate change? Are resources and funds being allocated for the capacity building of children and youth? What are the barriers and gaps?
- How are children and adolescents engaged, consulted in Climate Change initiatives? Have any results been achieved through their meaningful engagement? What are children and adolescents' perceptions and expectations for action on Climate Change.
- What are the capacities that exist at the national and provincial levels to reduce the risk associated with Climate Change?
- What are the opportunities and gaps in the design of Climate Change plans and strategies to protect the rights of children and adolescents?
- Identify knowledge gaps on Climate Change issues and recommended actions to fulfil the gaps.
- How to strengthen Government efforts to address identified Climate Change risks in a way that ensures children's and adolescent rights, increases their resilience, and enables the full development of their potential.
- How to inform and improve policy, strategies and plans, legal and regulatory frameworks, as well as budgeting to ensure better preparedness and response to Climate Change risks on children and adolescents.
- How best to inform child-centred updates to the Nationally Determined Contribution (NDC), National Adaptation Plan (NAP), and other national strategies.
- How to build resilience of vulnerable communities and populations through Climate Change, with reflections on individuals' daily lives and behaviours.
- How adolescent and young people can be engaged to strengthen their adaptation and resilience to identified risks
- What are the opportunities and entry points for programming on child-centred Climate Change action.
- What is the status of children and youth climate activism? What is the status of civil society engagement on climate issues?
- How do the Climate Change issues identified affect UNICEF's current and planned initiatives and programmes?
- What is UNICEF's comparative advantage, strategic partnerships and intervention platforms.
- What are the key messages for UNICEF to increase awareness and action for adaptation and resilience to Climate Change.
- How can UNICEF address gaps in Climate Change programming to benefit children?
- Which donors are most likely to fund UNICEF Climate Change initiatives and programmes.

### 5. CLAC report

#### • Draft CLAC report:

- Arrange the findings and recommendations around the four pillars from "UNICEF's Approach to Climate Change"<sup>1</sup>:

<sup>1</sup> [UNICEF, An Environment Fit for Children, 2019](#)

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1. Make children a focus of environmental strategies
  2. Empower children as agents of change
  3. Reduce emissions and pollution
  4. Protect children from impacts
- CLAC report drafted in line with global CLAC guidance.
  - **Validation and dissemination workshop:**
    - Validate the report with stakeholders in a one-day workshop.
    - Views and perspectives of both internal and external stakeholders collected during the workshop and comments addressed.
    - The invitees, venue and the agenda to be approved by UNICEF.

- **Final CLAC reports:**

Based on the views and perspectives of both internal and external stakeholders, incorporate changes to a final version of the internal CLAC report. The revised, formatted and referenced final report will include and executive summary (not longer than 4 pages) with key findings and recommendations.

Based on the final approved CLAC, the consultant will prepare the following additional documents:

- Summary PowerPoint presentation (max. 20 slides)
- A set of communication materials based on the CLAC (e.g. press release, info-note, tweets, etc.)
- A 4-page policy brief presenting the main findings from the report with infographics and engaging language, incl. separately key data set in response to climate financing needs. See [Climate Landscape Analysis Policy Brief for Vietnam](#) (UNICEF, 2021).
- An external-facing, shorter CLAC report that removes internal recommendations and reflections. This report will be used to clearly articulate the situation for children with respect to the climate crisis and highlight UNICEF's key areas of response. The audience of this report is government and development partners and should be a sub-set of the full CLAC report.

### 6. Administrative and planning support

- The Contractor will closely coordinate with the Climate Change Focal Point at UNICEF CO.
- Assignment to be a combination of office/desk work; with frequent consultations, meetings and site visits in country.
- The Contractor is expected to be able to work independently to organize and facilitate internal meetings, external meetings/roundtables, presentations stakeholder meetings.
- The Contractor is required to provide his/her own computer and communications equipment (laptops, telephones, etc.).
- The Contractor must be aware of the conditions of the location of the research. In some circumstances, particular security and logistic arrangements are required. Therefore, in presenting proposals, bidders should take these elements into serious consideration. UNICEF is not responsible for any unexpected additional cost or arrangement required during the implementation of the assignment.

### DUTY STATION

Homebased with travel to the two Gulf countries.

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### TIMEFRAME

**Start date:** 15 July 2022

**End date:** 15 November 2022

The Contractor is expected to produce the following deliverables which, after approval, will be linked to payments as shown in the table below:

DELIVERABLES	Main Components	Link Payment
<b>Workplan</b>	Detailed workplan agreed by UNICEF	<b>30%</b>
<b>Draft PowerPoint presentation + workshop</b>	PowerPoint presentation Minutes of the first workshop Electronic versions of all available documents	
<b>Draft CLAC report</b>	Draft CLAC report available in English for each of the two Gulf countries for final consultation with both internal and external stakeholders. Report of second workshop (for each of the Gulf countries)	
<b>Final CLAC report package</b>	<b>For each of the two Gulf countries, final CLAC package will be delivered:</b> English version. PowerPoint presentations with English and Arabic version Policy brief Communication materials based on the CLAC External-facing CLAC report	<b>40%</b>

### KEY COMPETENCES, TECHNICAL BACKGROUND, AND EXPERIENCE REQUIRED DEADLINE

- Advanced university degree in geography, environmental science, natural resource management, meteorology, social and economic development, or related areas. Alternatively, a degree in communications or journalism with demonstrated expertise on environment-related issues can also be considered.
- Excellent writing skills required.
- Excellent research skills required.
- Demonstrated expertise in child rights or any of UNICEF's main areas of work (health, WASH, nutrition, child protection, social policy, education, gender, health) is considered an asset.
- Excellent English writing/communication skills. The Consultant should take into consideration, according to the specific areas of intervention, the necessity of communicating in the national language.
- Arabic language is an asset especially to review all resources in Arabic.

UNICEF is committed to achieving workforce diversity in terms of gender, nationality and culture. Individuals from minority groups, indigenous groups and persons with disabilities are equally encouraged to apply. All applications will be treated with the strictest confidence.

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