



**UNITED NATIONS CHILDREN'S FUND  
GENERIC JOB PROFILE (GJP)**

**I. Post Information**

Job Title: **Senior Executive Associate, Post # 3622**  
Supervisor Title/ Level: Representative (D2), Post # 1377  
Organizational Unit: **Office of Representative**  
Post Location: **Country Office – Jakarta, Indonesia**

Job Level: **G-6**  
Job Profile No.:  
CCOG Code: **2A12**  
Functional Code: **ADM**  
Job Classification Level: **G-6**

**II. Organizational Context and Purpose for the job**

The fundamental mission of UNICEF is to promote the rights of every child, everywhere, in everything the organization does — in programs, in advocacy and in operations. The equity strategy, emphasizing the most disadvantaged and excluded children and families, translates this commitment to children's rights into action. For UNICEF, equity means that all children have an opportunity to survive, develop and reach their full potential, without discrimination, bias or favoritism. To the degree that any child has an unequal chance in life — in its social, political, economic, civic and cultural dimensions — her or his rights are violated. There is growing evidence that investing in the health, education and protection of a society's most disadvantaged citizens — addressing inequity — not only will give all children the opportunity to fulfill their potential but also will lead to sustained growth and stability of countries. This is why the focus on equity is so vital. It accelerates progress towards realizing the human rights of all children, which is the universal mandate of UNICEF, as outlined by the Convention on the Rights of the Child, while also supporting the equitable development of nations.

Under the supervision of a head of office, the Senior Executive Associate is accountable for procedural communications, operations and administrative support services, as well as specialized administrative functions, to enhance the smooth running of the supervisor's day-to day activities, as well as his/her section. Senior Executive Associates also represent the supervisor in initiating, following up on and resolving issues pertaining to administrative requests.

**III. Key functions, accountabilities and related duties/tasks:**

**Summary of key functions/accountabilities:**

- Communications Support
- Administrative Support
- Operations Support

**a. Communications Support:**

- On behalf of supervisor, manage incoming and outgoing correspondence, e-mails and telephone calls.

- Communicate & coordinate responses of sensitive information to higher level managers & external high-level partners.
- Provide routine information pertaining to the work of the office of the Representative.
- Draft responses to written inquiries on routine questions.
- Follow up on established deadlines and ensuring timely submissions by staff of reports, correspondence and other documents.

**b. Administrative Support:**

- Maintain the supervisor's calendar and arrange meetings.
- Organize official travel on behalf of supervisor.
- Preparing briefing materials for official trips or meetings.
- Prepare documentation for the supervisor's signature reviewing for style, factual and grammatical accuracy.

**c. Operations Support:**

Supports capacity development activities and conferences by making the logistical arrangements, through engaging with facilitators and hosts.

#### **IV. Impact of Results:**

In addition to the impact at the GS-6 level, s/he is accountable for applying a broad range of specialized administrative rules and procedures in the coordination of administrative support to the senior staff member and his/her section served. In addition, they represent the supervisor in communications involving the exchange of non-routine information, coordinating and following up on deadlines as well as establishing and maintaining communications with counterparts within UNICEF and partner organizations. Efficiently initiating, monitoring and ensuring provision of such services allows the supervisor to focus on substantive core work.

#### **V. Competencies and level of proficiency required (based on UNICEF Professional Competency Profiles)**

### **i Core Values**

- Care
- Respect
- Integrity
- Trust
- Accountability

### **ii) Core Competencies (For Staff with Supervisory Responsibilities) \***

- Nurtures, Leads and Manages People (1)
- Demonstrates Self Awareness and Ethical Awareness (2)
- Works Collaboratively with others (2)
- Builds and Maintains Partnerships (2)
- Innovates and Embraces Change (2)
- Thinks and Acts Strategically (2)
- Drive to achieve impactful results (2)
- Manages ambiguity and complexity (2)

or

### **Core Competencies (For Staff without Supervisory Responsibilities) \***

- Demonstrates Self Awareness and Ethical Awareness (1)
- Works Collaboratively with others (1)
- Builds and Maintains Partnerships (1)
- Innovates and Embraces Change (1)
- Thinks and Acts Strategically (1)
- Drive to achieve impactful results (1)
- Manages ambiguity and complexity (1)

\*The 7 core competencies are applicable to all employees. However, the competency Nurtures, Leads and Managers people is only applicable to staff who supervise others.

## **VI. Skills**

- Training and experience using MS Word, Excel, PowerPoint and other UNICEF software such as SharePoint; knowledge of integrated management information systems required.
- Thorough knowledge of UNICEF's organizational structure, administrative policies and procedures.
- Organizational, planning and prioritizing skills and abilities.
- Ability to deal patiently and tactfully with visitors.
- High sense of confidentiality, initiative and good judgment.
- Ability to work effectively with people of different national and cultural background.
- Ability to work in a team environment to achieve common goals and to provide guidance to more junior support staff.

## **VII. Recruitment Qualifications**

Education:	Completion of secondary education is required, preferably supplemented by technical or university courses related to the field of work.
Experience:	A minimum of six years of relevant administrative or clerical work experience is required.
Language Requirements:	Fluency in English is required. Knowledge of another UN language or local language of the duty station is considered as an asset.

