**Deliverables for consultant 1 (Working with Tajik State Pedagogical University (TSPU) and National University of Tajikistan (NUT))**

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| # | **Task/milestone** | **Deliverable** | **Number of days** | **Timeline** | **Payment schedule** |
| 1 | Support the Tajik State Pedagogical University (TSPU) and National University and Higher Education Department under the MOES in the process of establishing core working groups for each of the project streams, including support for the development of work plans and budgets. | 3-4 working groups established, work plans & budgets approved. | 3 | 20th of November, 2022 | 20 % |
| 2 | Collect all the necessary documents needed for the desk research of the pedagogical faculty curriculum, school practicum, as well as previous CBE related initiatives. | Brief descriptive report on the current curriculum practice, pedagogical practicum model and previous CBe related initiatives. All the identified documents included as annexes and added to the project folder | 5 | 15th of December 2022 |
| 3 | Collect all the necessary documents needed for the desk research on the current approach to end of semester written assignments and bachelor dissertations of students. | Brief descriptive report on the written assignments and bachelor dissertations of students.  All the identified documents included as annexes and added to the project folder | 5 | 15 December 2022 |
| 4 | Collect all the necessary documents and materials for the desk research on blended approaches in pedagogical universities / faculties and existing blended courses and online learning platforms. | Brief descriptive report on online and blended learning practices in pedagogical universities / faculties. All the identified documents included as annexes and added to the project folder | 3 | 15th January 2022 |
| 5 | Collect all the publications and documents on pedagogical terminology in the Tajik language. | Brief descriptive report on the terminology, including the analytical part on consistency of usage and correspondence between the English - Russian and Tajik terminology. | 2 | 15th January2022 |
| 6 | Support the international consultant in developing and testing the methodology and the tools for a baseline on current pedagogical practicum models, including field visits to schools. | Brief report on current practices, including evidence from school visits. | 2 | 30th January 2022 | 25 % |
| 7 | Support the international consultant in developing and testing the methodology and the tools for a baseline on current pedagogical practicum models, including field visits to schools. | Weekly capacity building events for the established working group (at least 4 events each month) | 10 | 10th of Fabruary 2022 |
| 8 | Support the international consultant in developing and testing the methodology and the tools for a baseline on current pedagogical practicum models, including field visits to schools. | Weekly capacity building events for the established working group  (at least 4 events each month) | 10 | 30th ofFebruary 2022 |
| 9 | Support the international consultant in the process of developing a blended course on CBE, including regular liaising with partner institutions. | Weekly capacity building events for the established working group  (at least 4 events each month) | 10 | 10th March 2022 |
| 10 | Support the international consultant in the process of developing and testing tools for a new model of pedagogical practicum. | Weekly capacity building events for the established working group  (at least 4 events each month) | 10 | 30th March 2022 | 30% |
| 11 | Support the international consultant in the process of developing a blended course on action research, including regular liaising with partner institutions and observation of classes. | Bi-weekly capacity building events for the established working group (at least 2 events each month) | 10 | 20th June 2023 |
| 12 | Support the international consultant in the process of developing a blended course on making blended courses, including regular liaising with partner institutions and assisting in running sessions. | Weekly capacity building events for the established working group (at least 4 events each month) | 10 | 30th July 2023 |
| 13 | Support the international consultant in the process of developing a trilingual glossary, including regular liaising with the partner institution. | Weekly capacity building events for the established working group (at least 4 events each month) | 10 | 20th August 2023 | 25% |
| 14 | Support the international consultant in the process of testing a blended course on CBE, including regular support of the testing team and collection of feedback. | Weekly capacity building events for the established working group (at least 4 events each month) | 10 | 20th June 2023 |
| 15 | Support the international consultant in the process of testing a blended course on action research, including regular support of the testing team and collection of feedback. | At least 3 events for each stream have taken place  Dissemination materials for each events are available in the project folder | 10 | 20th October 2023 |
| **Total** | | | **110** |  | 100% |