



UNITED NATIONS CHILDREN'S FUND GENERIC JOB PROFILE (GJP)

I. Post Information

Job Title: **Programme Associate**
Supervisor Title/ Level: **Chief Field Office**
Organizational Unit: **Programme**
Post Location: **UNICEF Field Office - Ciudad Juárez, Chihuahua, México**

Job Level: **G-6**
CCOG Code: **2A02**
Functional Code: **PMA**
Job Classification Level: **G-6**

II. Organizational Context and Purpose for the job

The fundamental mission of UNICEF is to promote the rights of every child, everywhere, in everything the organization does — in programs, in advocacy and in operations. The equity strategy, emphasizing the most disadvantaged and excluded children and families, translates this commitment to children's rights into action. For UNICEF, equity means that all children have an opportunity to survive, develop and reach their full potential, without discrimination, bias or favoritism. To the degree that any child has an unequal chance in life — in its social, political, economic, civic and cultural dimensions — her or his rights are violated. There is growing evidence that investing in the health, education and protection of a society's most disadvantaged citizens — addressing inequity — not only will give all children the opportunity to fulfill their potential but also will lead to sustained growth and stability of countries. This is why the focus on equity is so vital. It accelerates progress towards realizing the human rights of all children, which is the universal mandate of UNICEF, as outlined by the Convention on the Rights of the Child, while also supporting the equitable development of nations.

Job organizational context:

In recent months there has been a substantial increase in the population in human mobility destined for the United States, crossing Mexico. At the border points of Ciudad Juárez, shelters are set up to accommodate and care for the migrant population, who are receiving families in extreme vulnerability with children and adolescents. UNICEF Mexico is responding to the human mobility emergency in Ciudad Juárez, seeking to meet the basic needs of children and adolescents and their families, who are awaiting their immigration procedures.

The Programme Associate (GS-6) will support the Chief of Field Office and various programme teams, in coordination with the Operations team in the Country Office, in all administrative, financial, logistical and supply issues required for programme implementation in the Chihuahua state.

For more information related to the work of our organization in Mexico, please visit our website: [UNICEF Mexico](#) and our latest [Annual Report 2022: Informe Anual 2022 UNICEF México](#).

Purpose for the job:

Under the supervision and guidance of the Chief of Field Office, the programme associate supports the respective section (s) by carrying out a range of programme support functions to

help develop, implement and monitor their country programme, ensuring effective and timely delivery that is consistent with UNICEF rules and regulations.

The Programme Associate works in close collaboration with a range of staff in the CO, external partners and agency counterparts in support of programme design and delivery. They provide regular feedback on the status of projects through monitoring milestones and advise on improvements to keep activities on track.

III. Key functions, accountabilities and related duties/tasks

Summary of key functions/accountabilities:

- Facilitating the development of programme cooperation agreements (PCAs) by providing information and drafting selected sections of it.
- Ensuring the timely and accurate recording and administrative processing of government & NGO's proposals and requests for direct cash transfers (DCTs).
- Conducting programme monitoring in UNICEF focus districts for cash and supplies and informing team-members on the status.
- Helping conduct regular spot checks of partner's projects to assess their financial record-keeping, expenditure controls and reporting systems.
- Monitoring and tracking the efficient distribution of supplies that are required for effective programme delivery.
- Supporting the programme section in researching, compiling and analyzing qualitative and quantitative data and information from a variety of sources on subject matters relevant to the work of the section to facilitate programme delivery as well as preparation of reports, working papers and presentations.
- Carrying out transactions in VISION ensuring programme results, activities and programme coding are as per annual work plans (AWPs), and making amendments and alterations as per section revisions when necessary.
- Carrying out transactions in VISION pertaining to grants and programme-related items for his/her section including but not limited to registering grant allotments and tracking expiring programme grants.
- Preparing monitoring and reporting information for supervisor and team on agreed performance indicators to drive more efficient management and accountability for results.
- Regularly monitoring budgets and financial expenditures of section by employing applicable tools, ensuring compliance with UNICEF rules and regulations, keeping supervisor informed and advised on actions for decision and/or follow up.
- Helping prepare periodic or ad-hoc financial reports relating to country office and donors to support the office in optimizing use of programme funds.
- Supports capacity development activities related to programme development by preparing training materials and participating in exercises.

IV. Impact of Results

They are accountable for the full spectrum of administrative and project/programme support activities. The key results have an impact on the overall performance of the country office and success in the implementation of project/programme activities. Accurate programme monitoring and recommendations, data entry and presentation of information ensure proper programme decision-making.

V. UNICEF values and competency Required (based on the updated Framework)

i) Core Values

- Care
- Respect
- Integrity
- Trust
- Accountability
- Sustainability

ii) Core Competencies (For Staff without Supervisory Responsibilities)

- Demonstrates Self Awareness and Ethical Awareness (1)
- Works Collaboratively with others (1)
- Builds and Maintains Partnerships (1)
- Innovates and Embraces Change (1)
- Thinks and Acts Strategically (1)
- Drive to achieve impactful results (1)
- Manages ambiguity and complexity (1)

VI. Skills

- In-depth knowledge of the administration which underpins UNICEF country office programme/project operations, including monitoring and evaluation processes.
- Strong organizational, planning and prioritizing skills and abilities.
- High sense of confidentiality, initiative and good judgment.
- Ability to work effectively with people of different national and cultural backgrounds.
- Strong office management skills.
- High attention to detail.
- Ability to effectively manage the section's material resources and monitor its budget.
- Good analytical skills.
- Experience using MS Word, Excel, PowerPoint and other UNICEF software such as SharePoint

VII. Recruitment Qualifications	
Education:	<ul style="list-style-type: none"> • Completion of secondary education (High School), preferably supplemented by technical or university courses in Finance, Business Administration, Management, Economics, Supply Chain Management, Logistics, Procurement, Contract/Commercial Law, International Development, Health, or related social science field.
Experience:	<ul style="list-style-type: none"> • At least six years of progressively responsible experience in at least two of the following areas: office management, finance, accounting, administration, or operations. <i><u>For this position, a bachelor's degree from a recognized academic institution in a relevant field may replace three years of related work experience.</u></i> • Prior experience in programme support functions is an asset. • Relevant experience in a UN system agency or organization is considered as an asset.
Language Requirements:	<ul style="list-style-type: none"> • Fluency in Spanish • Intermediate English, but complete fluency is an asset.