

TERMS OF REFERENCE FOR INDIVIDUAL CONSULTANTS AND CONTRACTORS

Title: Consultant, Child Protection for strengthening child protection component of the Holistic and Integrated Early Childhood Development (HI-ECD) and child protection services	Duty Station: Kupang, NTT, Indonesia
<p>Purpose of Assignment</p> <p>The purpose of this assignment is for a consultant at the provincial level to work with the provincial and focus on district governments to strengthen the child protection mechanisms so that at risk and vulnerable children have access to Holistic and Integrated Early Childhood Development (HI-ECD) and child protection services. Additionally, the consultant will work with schools to support schools' management and educators in developing guidelines to promote positive behaviors and prevent violence including on digital platform.</p> <p>Background</p> <p>The impact of COVID-19 on children is profound. The pandemic has severely disrupted the learning, social and emotional development of children from pre-school through to secondary education, with the country's 530,000 schools largely closed since early March 2020, over 18-month period, affecting over 60 million students. Additionally, all 200,000 ECD centres across the country were closed, affecting over 4 million young children. In the context of NTT, there has been a slight decrease in the participation rate of ECD centres from 32.72 per cent in 2020 to 32.59 per cent in 2021¹.</p> <p>Parents are worried about the lack of capacity within the education system to support their children's learning and development recovery. Teachers expressed concern that they do not have the skills to apply different learning methodologies needed to deliver distance and blended learning. For ECE, now more than ever, teachers are expected to be able to develop comprehensive programs for children that can support them to recover their lost learning and development and move forward confidently to transition to primary school. Moreover, children who lost their parents and caregivers due to the pandemic COVID-19 are at risk of neglect, violence and exploitation. UNICEF and the Ministry of Women's Empowerment and Child Protection (MoWECP) outlined that since the start of the pandemic, more than 35,000 children in Indonesia have lost one or both caregivers due to COVID-19.</p> <p>In the context of the COVID-19 pandemic, school-based violence prevention has emerged as an important concern that urgently requires the re-establishment of regular and safe delivery of essential services including protection referrals. In 2016, UNICEF in collaboration with the MoWECP developed a positive discipline programme that integrates violence prevention with schools' programme. The programme aimed to strengthen the positive behaviour of school communities, including principals, teachers, school staff and communities through training programmes that promoted non-corporal and verbal punishments toward children as well as encouraging students to be aware of and responsible for their behaviours. The programme already generated provide positive impacts in Papua province, in the form of decreasing corporal and emotional punishment rates significantly. As such, the MoWECP has scaled up the positive discipline model to 15 provinces through the implementation of teacher training in over the 30 cities/districts involving 3,000 educators. Learning from this evidence-based practice, the same program would be implemented in the two targeted districts in East Nusa Tenggara to promote positive behaviours in ECD canter and primary schools in the COVID-19 pandemic contexts.</p> <p>In short, the pandemic has severely disrupted the learning and social and emotional development of children from pre-school through to secondary education, with all 200,000 ECD centres across the country being closed for a lengthy period, affecting over 4 million young children. The pandemic has brought about particular obstacles including:</p> <ul style="list-style-type: none"> ▪ Many children worldwide are suffering psychosocial impacts including anxiety, insomnia, and social withdrawal. 	

¹ <https://sdg4children.or.id>

- The implementation of digital learning to some extent creates bigger risks for children to misuse the internet which leads to addiction, cognitive load, distractions, and over-time internet use.
- Orphaned children have detrimental impacts on their physical, intellectual, and emotional development and are vulnerable to experience violence, neglect, and exploitation due to insufficient parental attention.

Scope of Work:

In collaboration with the Implementing Partner, develop strategies and work plan for the Child-Protection-HI ECD program in Kota Kupang and TTS. Specifically, these include:

- Conduct coordination meetings with Kota Kupang and TTS district governments (Bupati, Bapelitbangda, P2TP2A) and relevant stakeholders) and provincial stakeholders.
- In collaboration with the Implementing Partner/s, strengthen the existing child protection service mechanism (UPTDPPA/P2TP2A and child protection network) in Kota Kupang and TTS as well as at the provincial level.
- In collaboration with the implementing partner/s, provide technical assistance in strengthening referral mechanism that integrates cross-sectoral child protection issues in Kota Kupang and TTS as well as at the provincial level.
- Provide technical assistance in advocating for child protection-related issues in the context of the COVID-19 pandemic in Kota Kupang and TTS Districts as well as at the provincial level.
- Provide technical support to ECD centers and schools to promote positive discipline and birth registration.
- Provide technical assistance including supervision and monitoring, critical review, and feedback to support the Implementing Partner/s during programme implementation, including developing topics and support facilitators concerning Child Protection programme activities.
- Support the development of Human-Interest Story and other knowledge materials on the COVID-19 associated orphanhood participating in psychosocial and other child protection programme activities.

Supervisor:	Start Date:	End Date:	Number of Days (working)
Chief of Field Office in Kupang	1 June 2022	28 February 2023	9 months
*Work Assignment Overview (SMART) Individuals engaged under a consultancy or individual contract will not be considered “staff members” under the Staff Regulations and Rules of the United Nations and UNICEF’s policies and procedures and will not be entitled to benefits provided therein (such as leave entitlements and medical insurance coverage). Their conditions of service will be governed by their contract and the General Conditions of Contracts for the Services of Consultants and Individual Contractors. Consultants and individual contractors are responsible for determining their tax liabilities and for the payment of any taxes and/or duties, following local or other applicable laws.			

Tasks/Milestone	Deliverables/Outputs	Timeline
<ul style="list-style-type: none"> Develop strategies and work plan for Child-Protection-HI ECD program Kota Kupang and TTS. Conduct coordination meetings with Kota Kupang and TTS district governments (Bupati, Bapelitbangda, P2TP2A) and relevant stakeholders) as well as with Dinas PPPA and key stakeholders at the provincial level. In collaboration with the Implementing Partner/s, strengthen the existing child protection service mechanism (UPTDPPA/P2TP2A and child protection network) in Kota Kupang and TTS. 	Deliverable #1: <ul style="list-style-type: none"> Inception report with proposed work plan, maximum 5 pages, excluding annexes. A monthly progress report, highlighting progress, challenges and ways forward.	1 July 2022
<ul style="list-style-type: none"> Provide technical assistance, critical review and feedback to support the Implementing Partner/s during program implementation, including developing topics and support facilitators with regard to Child Protection programme activities. Provide technical assistance in advocating for child protection-related issues in the context of the COVID-19 pandemic in Kota Kupang and TTS Districts as well as at the provincial level. In collaboration with the implementing partner/s, provide technical assistance in Kota Kupang and TTS and provincial level in strengthening referral mechanism that integrates cross-sectoral child protection issues. Provide technical assistance including supervision and monitoring , critical review, and feedback to support the Implementing Partner/s during programme implementation, including developing topics and support facilitators concerning Child Protection programme activities. Provide technical support to ECD centers and schools to promote positive discipline and accelerate birth registration. 	Deliverable #2: A monthly progress report, highlighting progress, challenges and ways forward.	1 Aug. 2022
<ul style="list-style-type: none"> Provide technical assistance in advocating for child protection-related issues in the context of the COVID-19 pandemic in Kota Kupang and TTS Districts as well as at the provincial level. In collaboration with the implementing partner/s, provide technical assistance in Kota Kupang and TTS as well as at the provincial level. in strengthening referral mechanism that integrates cross-sectoral child protection issues. 	Deliverable #3: A monthly progress report, highlighting progress, challenges, and ways forward.	1 Sept. 2022

<ul style="list-style-type: none"> ▪ Provide technical support to ECD centers and schools to promote positive discipline and in accelerating birth registration. ▪ Provide technical assistance including supervision and monitoring , critical review, and feedback to support the Implementing Partner/s during programme implementation, including developing topics and support facilitators concerning Child Protection programme activities. 		
<ul style="list-style-type: none"> ▪ Provide technical assistance in advocating for child protection-related issues in the context of the COVID-19 pandemic in Kota Kupang and TTS Districts as well as at provincial level. ▪ In collaboration with the implementing partner/s, provide technical assistance in Kota Kupang and TTS as well as at provincial level in strengthening referral mechanism that integrates cross-sectoral child protection issues. ▪ Provide technical support to ECD centers and schools to promote positive discipline. ▪ Provide technical assistance including supervision and monitoring, critical review, and feedback to support the Implementing Partner/s during programme implementation, including developing topics and support facilitators concerning Child Protection programme activities. 	Deliverable #4: A monthly progress report, highlighting progress, challenges, and ways forward.	1 Oct. 2022
<ul style="list-style-type: none"> ▪ Provide technical assistance, critical review and feedback to support the Implementing Partner/s during program implementation, including developing topics and support facilitators about Child Protection programme activities ▪ Support the development of one Human Interest Story and other knowledge products on Children affected by the COVID-19 associated orphanhood. ▪ In collaboration with local governments in focus districts as well as at the provincial level, together with implementing partner/s, provide technical assistance to district and governments in strengthening existing referral mechanism that integrates cross-sectors child protection issues. ▪ Provide technical support to ECD centers and schools to promote positive discipline and in acceleratie birth registration. ▪ Provide support to the Implementing Partner to ensure psychosocial support kits are well distributed and utilized to all focus ECD centres and primary schools. ▪ Provide technical assistance including supervision and monitoring, critical review, and feedback to support the Implementing Partner/s during programme implementation, including developing topics and support facilitators concerning Child Protection programme activities. 	Deliverable #5: A monthly progress report, highlighting progress, challenges, and ways forward.	1 Nov. 2022
<ul style="list-style-type: none"> ▪ Provide technical assistance, critical review, and feedback to support the Implementing Partner/s during program implementation, including to develop topics and support facilitators about Child Protection programme activities. ▪ In collaboration with the local government in focus districts as well as at provincial level, together with the implementing 	Deliverable #6: A monthly progress report, highlighting progress, challenges ,and ways forward.	1 Dec. 2022

<p>partner/s, provide technical assistance to district and governments in strengthening referral mechanism that integrates cross-sectors child protection issues.</p> <ul style="list-style-type: none"> ▪ Provide technical support in focus ECD canter and schools to promote positive discipline and in accelerating birth registration. ▪ Provide technical assistance including supervision and monitoring, critical review, and feedback to support the Implementing Partner/s during programme implementation, including developing topics and support facilitators concerning Child Protection programme activities. 		
<ul style="list-style-type: none"> ▪ Provide technical assistance including supervision and monitoring, critical review, and feedback to support the Implementing Partner/s during programme implementation, including developing topics and support facilitators concerning Child Protection programme activities. ▪ Disseminate technical guidance on positive discipline guidelines and the importance of birth registration to 22 districts through a dissemination workshop held at the provincial level. ▪ Support the development of one Human Interest Story and other knowledge products related to children affected by the COVID-19 associated orphanhood and child protection programmes. 	Deliverable #7: A monthly progress report, highlighting progress, challenges, and ways forward.	1 Jan. 2022
<ul style="list-style-type: none"> ▪ Provide technical assistance including supervision and monitoring, critical review, and feedback to support the Implementing Partner/s during programme implementation, including developing topics and support facilitators concerning Child Protection programme activities. ▪ Facilitate an annual review workshop on programme implementation with the HI ECD Task Force in Kota Kupang and TTS districts; and prepare a report summarising the key outcomes from the workshop. ▪ Develop one human interest story on the experience of HI-ECD replication in Kota Kupang). 	Deliverable #8: A monthly progress report, highlighting progress, challenges, and ways forward.	1 Feb. 2023
<ul style="list-style-type: none"> ▪ Provide data/inputs and information required for donor report. ▪ Prepare and facilitate donor visits to Kota Kupang and TTS district. ▪ Submit the final report outlining the overall achievements and way forward. 	Deliverable #9: A monthly progress report, highlighting progress, challenges, and ways forward.	28 Feb. 2023

Minimum Qualifications required:

☒ Bachelors ☐ Masters ☐ PhD ☐ Other

Minimum of Bachelors' degree in psychology, social work and relevant field

Knowledge/Expertise/Skills required:

- 3 years of progressive experience in programme implementation or research on child rights preferably related to holistic and integrative early childhood development (HI ECD) or child protection
- Demonstrated good knowledge of child rights capacity building and, monitoring and evaluation.
- Ability to work independently and communicate well with a variety of stakeholders.
- Experience in engaging with local government is an advantage.
- Excellent spoken and written skills in both Bahasa Indonesia and English.
- Prior experience working on UNICEF programmes, considered an asset

--END--