

UNICEF Tajikistan intends to engage two International consultants (Consultant 1 for Math and Consultant 2 for Language), who will work in close consultation with the MoES and its affiliated agencies UNICEF, Tajikistan, Project Management Unit of the Islamic Development Bank and all involved partners and stakeholders to ensure the review of secondary level Language and Math standards and develop CBE language materials for a selected grade. It is expected that these activities will contribute to building the capacity of relevant agencies in developing CBE based curriculum and materials.

It is expected that the two consultants will closely work together and with other key project experts to ensure there is a consistent approach to development and revision of CBE curriculum and materials and their delivery. At the initial phase of the assignment, the consultants will be expected to develop a comprehensive capacity building programme and deliver a series of workshops for curriculum and textbooks writers on the principles of CBE, importance of consistency of teaching and learning materials (including textbooks) with the curriculum and basic principles of development of inclusive, age appropriate materials. The consultants will also be expected to engage with the team of experts working on a baseline study to incorporate the assessment of language and math proficiency of learners into the study methodology and tools.

At the same time, they will be responsible for ensuring that the data collected through the baseline duly informs the revision of standards and development of language materials in the longer perspective. During the second stage of the assignment, the consultants will work with dedicated teams of subject experts in revision of lower secondary Math and Language standards. At the last stage of the assignment, the Consultant on Language will continue with a dedicated team of Language experts and textbook writers to develop a set of language materials for selected language and grade. Further, the Consultant on Language will be closely guiding the process of testing and revising the language materials. In

parallel, the consultants will have to engage with other key expert teams of the project to ensure that the approach adopted towards revision of curriculum and material development is mainstreamed through other key components of the project for a more consistent and comprehensive modeling of CBE reform.