



UNITED NATIONS CHILDREN'S FUND GENERIC JOB PROFILE (GJP)

I. Post Information

Job Title: **Senior ICT Associate**
Supervisor Title/ Level: **ICT Officer/Specialist/Manager**
Organizational Unit: **ICT**
Post Location: **UNICEF Country/Regional Office**

Job Level: **G-7**
Job Profile No.: 21706
CCOG Code: **2A05**
Functional Code: **ICT**
Job Classification Level: **G-7**

II. Organizational Context and Purpose for the job

The fundamental mission of UNICEF is to promote the rights of every child, everywhere, in everything the organization does — in programs, in advocacy and in operations. The equity strategy, emphasizing the most disadvantaged and excluded children and families, translates this commitment to children's rights into action. For UNICEF, equity means that all children have an opportunity to survive, develop and reach their full potential, without discrimination, bias or favoritism. To the degree that any child has an unequal chance in life — in its social, political, economic, civic and cultural dimensions — her or his rights are violated. There is growing evidence that investing in the health, education and protection of a society's most disadvantaged citizens — addressing inequity — not only will give all children the opportunity to fulfill their potential but also will lead to sustained growth and stability of countries. This is why the focus on equity is so vital. It accelerates progress towards realizing the human rights of all children, which is the universal mandate of UNICEF, as outlined by the Convention on the Rights of the Child, while also supporting the equitable development of nations.

Job Organizational Context & Purpose of Job:

Senior Information and Communications Technology (ICT) Associates perform specialized activities pertaining to UNICEF's ICT systems including desktop administration, server operations, hardware, and software. Specialized activities may include technical support in the testing and implementation of new application system releases, modules and functionalities and systems administration tasks. This is skilled work, which may include the provision of procedural leadership to more junior staff or serve as a focal point for a systems project.

III. Key functions, accountabilities and related duties/tasks:

Summary of key functions/accountabilities:**ICT Office Customer Service Support:**

- The Senior ICT Associate is fundamentally involved in enlisting the support and cooperation of client staff from across the office in the installation and maintenance/troubleshooting of ICT applications.
- S/He liaises and interacts with colleagues, users and user groups in establishing application requirements, proposing them to concerned development entity, and providing training in new systems and applications.
- The Senior ICT Associate may coordinate with external service providers, such as telephony providers, and consultants, ensuring delivery of agreed services and prompt resolution of service issues.

ICT Administration:

Senior ICT Associates perform specialized IT application administration activities to ensure functionality and facilitate user interface. Accountabilities/key results include:

- Analyzing functional issues, developing functional specifications and identifying the need for new systems or re-engineering/enhancements of the existing systems or applications.
- Supporting the development, programming, testing, debugging and implementation of new applications and systems and customizing existing applications.
- Identifying system vulnerabilities and relevant security patches; prioritizing, evaluating, testing and applying third party patches.
- Providing second-level support to users on systems applications including assistance on technical issues, setting up user access security profiles, and other related user issues.
- Drafting technical documentation and manuals.
- Assessing training needs, developing and presenting structured and ad hoc training to users as required.
- Assisting in the management of specialized ICT projects, particularly in the area of development and implementation of new systems and applications.
- Preparing periodic and ad hoc reports.

IV. Impact of Results

Senior ICT Associates perform highly skilled ICT activities. They demonstrate initiative in the identification and resolution of issues/problems and provide substantive technical assistance to senior ICT staff in addressing systemic problems. The impact thus affects not only the design and functionality of fundamental ICT systems, but also the operational effectiveness of staff throughout UNICEF. Indirectly, their work impacts on delivery of office-wide programmes. The Senior Associates are accountable for resolving problems escalated by ICT Assistants.

V. UNICEF values and competency Required (based on the updated Framework)

i) Core Values

- Care
- Respect
- Integrity
- Trust
- Accountability
- Sustainability

Core Competencies (For Staff without Supervisory Responsibilities) *

- Demonstrates Self Awareness and Ethical Awareness (1)
- Works Collaboratively with others (1)
- Builds and Maintains Partnerships (1)
- Innovates and Embraces Change (1)
- Thinks and Acts Strategically (1)
- Drive to achieve impactful results (1)
- Manages ambiguity and complexity (1)

VI. Skills

- Advanced knowledge of the organizations ICT regulations, rules and procedures as well as systems and applications.
- In-depth knowledge of computer information systems, including micro-computer operating systems software (e.g. Windows, Linux, other apps), hardware and applications software and other office technology equipment.
- Ability to develop and provide training.
- Ability to correctly and promptly identify problems, develop solutions and resolve issues.
- Takes responsibility to respond to service needs promptly and proactively.
- Demonstrates a high degree of integrity, reliability and honors matters of confidentiality.
- Ability to handle work quickly and accurately under time constraints.

- Demonstrates courtesy, tact, patience and ability to work effectively with people of different national and cultural backgrounds.

VII. Recruitment Qualifications

Education:	<p>Completion of Secondary education is required, supplemented with formal training at university level in Computer Science, Information Systems, Telecommunications, Engineering.</p> <p>ITIL Foundation Certificate or equivalent customer support certification is an asset.</p>
Experience:	<p>A minimum of seven years of practical work experience in information technology, requiring systematic methods of troubleshooting and problem solving is required.</p> <p>Experience in providing assistance to users on IT products and services, and use of applications and diagnostic tools is required.</p> <p>Practical experience in providing technical and business Customer Support and Services is required.</p> <p>Practical experience and working knowledge of various computer platforms and applications is required.</p>
Language Requirements:	<p>Fluency in English is required. Knowledge of another official UN language (Arabic, Chinese, French, Russian or Spanish) or a local language is an asset.</p>

VII. Child Safeguarding Risk Assessment

Is this position considered as 'elevated risk role' from a child safeguarding perspective?	<input type="checkbox"/> Yes <input type="checkbox"/> No If Yes, check all that apply
Direct contact role	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please indicate the number of hours/months of direct interpersonal contact with children, or work in their immediate physical proximity, with limited supervision by a more senior member of personnel.
Child data role	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes please indicate the number of hours/months of manipulating or transmitting personal-identifiable information of children (names, national ID, location data, photos).

	<i>Child data (only including Date of Birth, Province and Telephone number) may be accessible with our data collection platforms (uReport and RapidPro in general as well as ODK). Data can be accessed and manipulated many hours every day based on Programme Section's needs.</i>
Assessed Risk Role	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please indicate the number of hours/months of direct engagement with particularly vulnerable children
Safeguarding response role	<input type="checkbox"/> Yes <input type="checkbox"/> No

ICT/ T4D

