

UNITED NATIONS CHILDREN'S FUND GENERIC JOB PROFILE

I. Post Information

Job Title: WASH Officer

Supervisor Title/ Level: WASH Specialist/Manager

(level 3/ level 4)

Organizational Unit: Programme

Post Location: Harare, Zimbabwe

Job Level: **Level 2** Job Profile No.: CCOG Code: **1B06e**

Functional Code: WSH

Job Classification Level: Level 2

II. Organizational Context and Purpose for the job

The fundamental mission of UNICEF is to promote the rights of every child, everywhere, in everything the Organization does — in programmes, in advocacy and in operations. The equity strategy, emphasizing the most disadvantaged and excluded children and families, translates this commitment to children's rights into action. For UNICEF, equity means that all children have an opportunity to survive, develop and reach their full potential, without discrimination, bias or favoritism. To the degree that any child has an unequal chance in life — in its social, political, economic, civic and cultural dimensions — her or his rights are violated. There is growing evidence that investing in the health, education and protection of a society's most disadvantaged citizens — addressing inequity — not only will give more children the opportunity to fulfill their potential but also will lead to sustained growth and stability of countries. This is why the focus on equity is so vital. It accelerates progress towards realizing the human rights of all children, which is the universal mandate of UNICEF, as outlined by the Convention on the Rights of the Child, while also supporting the equitable development of nations.

<u>Job organizational context:</u> The WASH Officer level 2 GJP is to be used in Country Offices (CO) where WASH is a substantial component of the Country Programme (or CCPD).

<u>Purpose of the job:</u> The WASH Officer reports to the WASH Specialist (NO-3 level), providing technical, operational and administrative assistance throughout the WASH programming process. Furthermore, the WASH Officer prepares, manages and implements a variety of technical and administrative tasks, related to the development, implementation, monitoring and evaluation of the WASH output results of the country programme. This post will specifically support the ongoing emergency response activities of WASH (on COVID-19, drought, typhoid and cholera risk reduction) as well as support the WASH team on their interactions with the Ministry of Health on accelerating demand-led sanitation in Zimbabwe in line with the National Sanitation and Hygiene Strategy.

III. Key function, accountabilities and related duties/tasks

Summary of key functions/accountabilities:

- 1. Programme development and planning
- 2. Programme management, monitoring and delivery of results
- 3. Technical and operational support for programme implementation
- 4. Humanitarian WASH preparedness and response
- 5. Networking and partnership building
- 6. Innovation, knowledge management and capacity building

1. Programme development and planning

- Draft updates for WASH in the situation analysis, to inform the development of WASH-related outcome and output results. Research and report on trends in WASH, for use in programme development, management, monitoring, and evaluation. Monitoring of COVID-19 response activities on sanitation and hygiene will be of particular important in the current context and a key function of this role.
- Prepare technical reports and inputs for programme preparation and documentation, ensuring accuracy, timeliness and relevance of information.
- Contribute to the development/establishment of WASH-related outcome and output results, as well as related strategies, through analysis of WASH sector needs and priorities.
- Provide technical and administrative support throughout all stages of programming processes by executing/administering a variety of technical programme transactions, preparing materials/documentations, complying with organizational processes and management systems, to support progress towards the WASH-related outcome and/or output results in the country programme.
- Prepare required documentations/materials to facilitate review and approval processes.

2. Programme management, monitoring and delivery of results

- Work collaboratively with colleagues and partners to collect/analyze/ share information
 on implementation issues, provide solutions on routine programme implementation and
 alert appropriate officials and stakeholders for higher-level interventions and/or decisions.
 Keep records of reports and assessments for easy reference and/or to capture and
 institutionalize lessons learned especially those emanating from the Zimbabwe Rural
 WASH program on sanitation and hygiene progress made.
- Participate in monitoring and evaluation exercises, programme reviews and annual sectoral reviews with government and other counterparts and prepare reports on results for required action/interventions at the higher level of programme management.
- Monitor and report on the use of sectoral programme resources (financial, administrative and other assets), verify compliance with approved allocations, organizational rules, regulations/procedures and donor commitments, standards of accountability and integrity. Report on issues identified to enable timely resolution by management/stakeholders.
- Prepare sectoral progress reports for management, donors and partners.

3. Technical and operational support for programme implementation

- Undertake field visits and surveys, collect and share reports with partners/stakeholders.
 Report critical issues, bottlenecks and potential problems to supervisor, for timely action including on bottlenecks in the national sanitation and hygiene program of Zimbabwe.
- Provide technical and operational support to government counterparts, NGO partners, UN system partners and other country office partners/donors on the application and understanding of UNICEF policies, strategies, processes and best practices in WASH, to support programme implementation.

4 Humanitarian WASH preparedness and response

 Draft requisitions for supplies, services, long-term agreements and partnership agreements to ensure UNICEF is prepared to deliver on its commitments for WASH in case of an emergency. This will support these efforts via Government and partners on the multiple hazards facing Zimbabwe at present around infectious disease and drought.

- Study and fully understand UNICEF's procedures for responding in an emergency.
- Take up support roles in an emergency response and early recovery, as and when the need arises.

5 Networking and partnership building

- Build and sustain close working partnerships with government counterparts and national stakeholders through active sharing of information and knowledge to facilitate programme implementation and build capacity of stakeholders to achieve WASH output results. This will entail support in particular to the Ministry of Health on their sanitation and hygiene programs including on the demand-led sanitation approach.
- Draft communication and information materials for WASH programme advocacy to promote awareness, establish partnership/alliances and support fund-raising for WASH.
- Participate in inter-agency meetings on UNDAF planning, to integrate and harmonize UNICEF output results and implementation strategies with UNDAF development and planning processes.
- Research information on potential donors and prepare resource mobilization materials and briefs for fund raising and partnership development purposes.

6 Innovation, knowledge management and capacity building

- Assist in the development, implementation, monitoring and documentation of WASH action research and innovation (technical or systems).
- Assist in the preparation of learning/knowledge products, covering innovative approaches and good practices, to support overall WASH sector development.
- Assist in creating and delivering learning opportunities for UNICEF WASH staff, to ensure our sector capacity remains up-to-date with latest developments.
- Participate as a resource person in capacity building initiatives to enhance the competencies of clients/stakeholders.

IV. Impact of Results

The support provided by the WASH officer will enable the Zimbabwe country office to achieve the WASH-related output results of the country programme. This, in turn, will contribute to the achievement of the outcome results of the country programme document. When done effectively, the achievement of the outcome results will improve child survival, growth and development, and reduce inequalities in the country.

V. Competencies and level of proficiency required (based on UNICEF Professional Competency Profiles)

UNICEF values:	Functional Competencies:
 Care 	 Builds and maintains partnerships (I)
 Respect 	 Demonstrates self-awareness and ethical
 Integrity 	awareness (I)
Trust	 Drive to achieve results for impact(I)
 Accountability 	 Innovates and embraces change (I)
	 Manages ambiguity and complexity (I)
	 Thinks and acts strategically (I)
	 Works collaboratively with others (I)

VI. Recruitment Qualifications						
Education:	An advanced university degree in one of the following fields is required: public health, social sciences, behavior change communication, sanitary engineering or another relevant technical field.					
	(While advanced university degrees for WASH positions are strongly preferable, offices are able to request a University degree at this level if they find difficulty in attracting a sufficient number of candidates) Additional relevant post-graduate courses that complement/supplement the main degree are a strong asset.					
Experience:	DEVELOPMENTAL: a minimum of two years of professional work experience in WASH-related programmes for developing countries is required.					
	HUMANITARIAN: Experience in WASH emergency programming is required.					
Language Requirements:	Fluency in English and the local language of the duty station is required. Knowledge of another official UN language is considered as an asset.					

VII	. Technical requirements	
1.	Rural water supply for low- and middle-income countries - including water safety, sustainability	Basic knowledge of six of the eight
2.	Rural sanitation for low- and middle-income countries, incl sustainability; applying CATS principles	components
3.	Urban sanitation for low- and middle-income countries, incl sustainability	
4.	Handwashing with soap	
5.	WASH-in-Schools and Health Centres	
6.	Menstrual hygiene management	
7.	National government WASH policies, plans and strategies	
8.	Analysis of national budgets and expenditure for basic WASH, and	
	related advocacy	
1.	Humanitarian WASH - preparedness	Basic knowledge
2.	Humanitarian WASH - response and recovery	of one component
1.	Humanitarian WASH – coordination of the response	Basic knowledge
2.	Programme/project management	Basic knowledge
3.	Capacity development	of all four
4.	Knowledge management	components
5.	Monitoring and evaluation	
1.	Human rights and WASH	Basic knowledge
2.	Gender equality and WASH	