



## SPECIFIC JOB PROFILE

### I. Post Information

Job Title: **Prog. Spec. Climate Change**  
Supervisor Title/ Level: **Chief of WASH CER**  
Organizational Unit: **Programme**  
Post Location: **Country Office**

Job Level: **Level 3**  
Job Profile No.:  
CCOG Code:  
Functional Code:  
Job Classification Level: **Level 3**

### II. Strategic Office Context and purpose for the job

The fundamental mission of UNICEF is to promote the rights of every child, everywhere, in everything the organization does — in programs, in advocacy and in operations. The equity strategy, emphasizing the most disadvantaged and excluded children and families, translates this commitment to children's rights into action. For UNICEF, equity means that all children have an opportunity to survive, develop and reach their full potential, without discrimination, bias or favoritism. To the degree that any child has an unequal chance in life — in its social, political, economic, civic and cultural dimensions — her or his rights are violated. There is growing evidence that investing in the health, education and protection of a society's most disadvantaged citizens — addressing inequity — not only will give all children the opportunity to fulfill their potential but also will lead to sustained growth and stability of countries. This is why the focus on equity is so vital. It accelerates progress towards realizing the human rights of all children, which is the universal mandate of UNICEF, as outlined by the Convention on the Rights of the Child, while also supporting the equitable development of nations.

#### **Strategic office context :**

The CPC-9 strategic intent memo (SIM) developed a specific outcome for Climate Environment and Resilience to address the challenges and risks of climate change to children in the Philippines. This outcome and body of work aligns with the PDP, UNSCF outcome-3 and the country's goal for CCA and the National Adaptation Plan framework. This outcome is composed of 3 outputs that cover (1) Emergency/DRR (2) Climate Resilience WASH and (3) BARMM.

The Programme Specialist (Climate Change) under output 1, will contribute to the objective of the current country programme 2024-2028 in improving Government capacity to implement effective child-focused, shock- and gender-responsive programmes to protect all children from social, climate and environmental risks. Under the supervision of the Chief of WASH CER and in coordination with relevant climate and environment advisors of UNICEF EAPRO and HQ offices, the Programme Specialist (Climate Change) will specifically support UNICEF engagement on environment and climate for and with children across nutrition, WASH, health, education, child protection and social policy programme components.

#### **Purpose for the job:**

The Programme Specialist reports to the Chief of WASH CER for guidance and general supervision. The Specialist provides technical guidance and management support throughout the country programme processes, to facilitate the administration and achievement of climate change and environment related output 1 results in the country programme. In coordination with the Emergency DRR specialist and with support from the DRR Participation Program Officer and relevant climate

and environment advisors of UNICEF EAPRO and HQ offices, the Programme Specialist (Climate & Environment) will specifically support UNICEF engagement on environment and climate for and with children across nutrition, WASH, health, education, child protection and social policy programme components to deliver climate resilient social services

The Programme Specialist (Climate & Environment) will contribute to the objective of the current country programme 2024-2028 in improving Government capacity to implement effective child-focused, shock- and gender-responsive programmes to protect all children from social, climate and environmental risks.

### **III. Key functions, accountabilities and related duties/tasks:**

#### **Summary of key functions/accountabilities:**

- 1. Managerial leadership**
- 2. Programme Development and mainstreaming of Climate Change environment**
- 3. Data, evidence and knowledge generation on climate change and environment**
- 4. Advocacy, partnership and resource mobilization**
- 5. Result based monitoring and reporting on UNICEF's work on climate change**
- 6. Innovation knowledge management and capacity building**

#### **1. Managerial Leadership on climate change and environment**

- Establish the annual work plan, determining priorities and performance measurements. Monitor workplan implementation, to ensure that climate change output results are achieved to schedule and performance standards.
- Establish the annual workplan outputs, activities and developmental priorities of the Climate Environment Resilience section staff.
- Substantively lead cross-sectoral integration of climate change, environment and development of effective programmatic response at all levels from strategy development to design and costing specific interventions.
- Serve as climate and environment resource person for the Country Office (CO) and provide targeted technical assistance to help ensure impactful climate and environmental actions of UNICEF in the whole country programming
- Liaise and build effective programmatic partnerships with other stakeholders active in climate change and environmental sustainability at country level for programmatic coordination, lessons learned and good practices. Coordinate and participate in regional events.
- Participate in relevant United Nations and development partners' climate change working groups to ensure linkages/ knowledge exchange with regional and global stakeholders.

#### **2. Programme development and mainstreaming of climate change and environmental issues across UNICEF Country Programme**

- Prepare Climate Change inputs for the situation analysis.
- Work with colleagues and partners to discuss strategies and methodologies for the achievement of Climate Change output results in the country programme.
- Provide technical and operational support throughout all stages of programming processes and ensure integration, coherence and harmonization of Climate Change with other UNICEF sectors, for the achievement of Climate resilient social sector results.
- Identify objectives, actions and best practices for protecting children from climate change and environmental risk globally and locally and provide necessary technical assistance and capacity development to staff and partners for their adoption.

- Provide technical guidance to programme sections on mainstreaming climate resilience into all programme areas and provide support to countries in identifying opportunities for integrating child climate actions in the national policy and strategy frameworks ( such as Nationally determined contributions, National Adaptation Plan, etc) as well as sector-specific plans.
- Ensure that UNICEF engagement in the area of climate and environment is well coordinated within and outside UNICEF, and that UNICEF progressively integrates climate resilience into programs and develop funding proposals that are based on sound risk assessments and strong climate rationale.

### **3. Data, evidence and knowledge generation on climate change and environmental issues at country level, and implications for sectors and programming**

- Coordinate identification and addressing of gaps in the evidence base around the impact of climate change on child rights across nutrition, WASH, health, education, child protection and social policy programmes, to deliver climate resilient social services.
- Provide comprehensive and current data and evidence to inform climate change policy and programme development, planning, management and implementation.
- Keep abreast of global, regional and national climate change trends and developments, for maximum efficiency and effectiveness in climate change programme design, management and implementation.
- At national level, map and maintain overall knowledge on the policies and regulatory frameworks, institutions, programmatic activities and partnerships relevant to child rights realization from the perspective of environment and climate.

### **4. Advocacy, partnership and resource mobilization for accelerating child-centered climate actions and finance:**

- Establish strong working relationships with relevant ministries and government counterparts in priority countries aimed at supporting national climate change priorities and advancing UNICEF's environment and climate action portfolio.
- Support communication, dissemination of evidence, and awareness raising regarding climate change, environmental degradation and child rights and provide grounded inputs into key national climate and environment policy dialogues.
- Identify partners and entry points for strategic engagement and policy advocacy regarding climate change impact on children for engagement, including through UNICEF Field Office.
- Establish close collaboration with national authorities, NGOs community groups, other partners and children themselves to keep abreast with climate-related initiatives and efforts, collect information, identify problems and constraints, and advocate for tangible solutions for children.
- Support the development of platforms and opportunities that empower children as agents of change with an active role in addressing climate-related risks by exercising their views, opinions and concerns, identifying and working on solutions, and promoting environmentally sustainable lifestyles.
- Identify funding opportunities and support UNICEF programmes in accessing climate-related funding from existing and emerging sources, including public private partnerships, innovative climate finance and leveraging of non-financial contributions for climate aims. Develop concept notes for fundraising for climate change adaptation and mitigation proposals as well as inputs to proposals from all programmes as needed.

### **5. Results-based monitoring and reporting on UNICEF's climate and environmental actions in the region**

- Coordinate and be ultimately responsible for effective knowledge management systems (data collection, monitoring, report generation, evaluation and tasks related to documenting

the programme process with partners) regarding UNICEF PCO environment and climate action.

- Ensure that child-focused environment and climate action are appropriately integrated into results-based programme work plans, progress against set objectives and targets is monitored and jointly reviewed with the Government to ensure achievement of quality and sustainable results.
- Prepare inputs to annual reports, results in assessments and specific programme/project and reports in order to update management, partners and allies, including relevant briefs and reports for decision-making purposes by UNICEF management.

#### **6. Innovation knowledge management and capacity building**

- Lead the development, implementation, monitoring and documentation of Climate Change action research and innovation (technical or systems).
- Prepare learning/knowledge products, covering innovative approaches and good practices, to support overall Climate Change sectors development.
- Create and deliver learning opportunities for UNICEF Climate Environment Resilience team, to ensure our sector capacity remains up-to-date with latest developments.
- Contribute to the systematic assessment of Climate Change sector capacity gap analysis, in collaboration with government and other stakeholders, and support the design of initiative to strengthen capacities systematically.
- Participate as a resource person in capacity building initiatives to enhance the competencies of clients/stakeholders

#### **IV. Impact of Results**

The support provided by the programme specialist will enable the country office to achieve the climate change environment related output 1 results of the country programme that contribute to CR social services. This, in turn, will contribute to the achievement of the Climate Environment and Resilience outcome results of the country programme document. When done effectively, the achievement of the outcome results will improve child survival, growth and development and reduce inequalities in the country.

#### **v. UNICEF values and competency Required (based on the updated Framework)**

### **Core Values**

- Care
- Respect
- Integrity
- Trust
- Accountability
- Sustainability

### **Core Competencies (For Staff with Supervisory Responsibilities) \***

- Nurtures, Leads and Manages People (1)
- Demonstrates Self Awareness and Ethical Awareness (2)
- Works Collaboratively with others (2)
- Builds and Maintains Partnerships (2)
- Innovates and Embraces Change (2)
- Thinks and Acts Strategically (2)
- Drives to achieve impactful results (2)
- Manages ambiguity and complexity (2)

or

### **Core Competencies (For Staff without Supervisory Responsibilities) \***

1. Demonstrates Self Awareness and Ethical Awareness (1)
2. Works Collaboratively with others (1)
3. Builds and Maintains Partnerships (1)
4. Innovates and Embraces Change (1)
5. Thinks and Acts Strategically (1)
6. Drive to achieve impactful results (1)
7. Manages ambiguity and complexity (1)




\*The 7 core competencies are applicable to all employees. However, the competency Nurtures, Leads and Managers people is only applicable to staff who supervise others.

## **VI. Recruitment Qualifications**

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|-------------|---|
| Education:  | An advanced university degree in one of the following fields in environment, climate science, social and economic development public health, social sciences, behavior change communication, or another relevant technical field. A Bachelor's degree in combination with 2 additional relevant years can also be considered<br><br>Additional relevant post-graduate courses that complement/supplement the main degree with a specialization on the environment and climate science are a strong asset.                                   |
| Experience: | <ul style="list-style-type: none"><li>• A minimum of five years of progressively responsible professional work experience at the national level in programme/project development, focused on areas related to development cooperation in climate change adaptation and mitigation, environment or socio-economic development.</li><li>• Demonstrated experience in applying results-based management required.</li><li>• At least one year of international experience working in a developing country is considered as an asset.</li></ul> |

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|------------------------|---|
|                        | <ul style="list-style-type: none"> <li>• Familiarity with government and administration regulations and experience working with sub-national governments is considered an advantage.</li> <li>• Proactive and resourceful, with good communication skills in negotiating and liaising with counterparts and partners.</li> <li>• Strong skills in computer applications; especially Word, Excel and Power Point.</li> <li>• Experience with research methodologies and data analysis, is an advantage.</li> </ul> |
| Language Requirements: | <ul style="list-style-type: none"> <li>• Fluency in English and Tagalog is required. Knowledge of another official UN language (Arabic, Chinese, French, Russian or Spanish) or another local language is an asset.</li> </ul>  |

| <b>VII. Technical requirements</b>   |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. National government Climate and environment policies, plans and strategies apply to programmes</li> <li>2. Global climate financing instruments</li> <li>3. Analysis of national budgets and expenditure for basic climate and environment and related advocacy</li> </ol> | Expert knowledge of 3 components   |
| <ol style="list-style-type: none"> <li>1. Climate change and environment policy</li> <li>2. National Climate Adaptation plans</li> <li>3. Green Climate Financing</li> </ol>   | In-depth knowledge of components   |
| <ol style="list-style-type: none"> <li>1. Climate adaptation and mitigation programming to build climate resilient social services</li> </ol>  | Basic knowledge of concept and unicef role   |
| <ol style="list-style-type: none"> <li>2. Programme/project management</li> <li>3. Capacity development</li> <li>4. Knowledge management</li> <li>5. Monitoring and evaluation</li> </ol>  | Expert knowledge of two components and basic knowledge of the other two components |
| <ol style="list-style-type: none"> <li>1. Human rights</li> <li>2. Gender equality</li> <li>3. CCC</li> </ol>  | In-depth knowledge   |

| <b>VII. Signatures- Job Description Certification</b> |           |  |                    |
|---|-----------|--|--------------------|
| Supervisor  |           |  |                    |
| Name: <u>Carlos Vasquez</u>                           | Signature |  | 07-07-2023<br>Date |
| Title: Chief WASH (CER)                               |           |  |                    |
| Name: <u>Isy Faingold</u>                             | Signature |  | 07-07-2023<br>Date |
| Title: Deputy Representative Programme OIC            |           |  |                    |
| Name: <u>Thomas Meyerer</u>                           | Signature |  | 07-07-2023<br>Date |
| Title: Representative OIC                             |           |  |                    |

