**Financial proposal**

**Assignment**: **National Consultant-Evidence Generation on Teacher Training and Preparedness UNICEF Ghana, Accra**

**Proposal from:**

**Proposal To**:

**Kindly provide your proposed all-inclusive fee (Professional fee, subsistence allowance, transport cost etc.) as per the deliverables listed below. Kindly note fee should be quoted in the local currency (Ghana Cedis).**

**Proposed daily professional fee: GHS**

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| **Deliverables** | **Estimated no. of days** | **Deadline** | **Budget (GHS)** |
| 1. Evidence generation plan for tracking teacher preparedness co-developed alongside government and UNICEF counterparts. Including key data collection instruments and protocols for monitoring teacher training effectiveness and delivery of DL classes co-designed/adapted in conjunction with governmental counterparts | 10 | 30-Nov-24 |  |
| 2. Clean quantitative dataset on training monitoring produced, and analysis performed incorporating guidance from UNICEF and government counterparts | 15 | 15-Dec-24 |  |
| 3. **First round** of qualitative primary data collection (in-depth interviews and conducting focus group discussions with school stakeholders) undertaken in 12-15 schools across the 03 districts, including providing transcriptions of qualitative research in English. | 15 | 15-Jan-24 |  |
| 4. Mid-term brief on preliminary evidence produced, incorporating input from government and UNICEF counterparts, and Mid-term feedback session with all relevant counterparts organized | 5 | 3-Feb-25 |  |
| 5. Support and capacity building provided at the school level in the execution of government’s ongoing monitoring activities, in liaison with government and UNICEF. | 10 | 28-Feb-25 |  |
| 6. **Second round** of qualitative primary data collection (in-depth interviews and conducting focus group discussions with school stakeholders) undertaken in 12-15 schools across the 03 districts, including providing transcriptions of qualitative research in English. | 15 | 30-Mar-25 |  |
| 7. Verification and cleaning of secondary data collected from schools | 15 | 30-Mar-25 |  |
| 8. Research report produced on evidence findings and lessons learnt on DL teacher preparedness, incorporating feedback from UNICEF and government counterparts | 10 | 15-Apr-25 |  |
| 9. Final Report shared (Workshop organized to disseminate and validate results with government and UNICEF counterparts, and schools + additional dissemination activities performed, including participation in online and in-person events/conferences and) development of policy notes). | 5 | 15-Apr-25 |  |
| **Total Number of Days:** | 100 |  |  |
| **Total Cost in Ghana Cedis:** |  |  |  |

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| **Other expenses related to travel (Kindly include all travel related cost)** | | | | |
|  | | | **Cost Estimate** | **Qty** |
| Local Travel | Six (6) trips (local travel) to the field locations:   * Ayensuano (2 trips in total; each trip 5 days) * Asunafo North (2 trips in total; each trip 5 days) * Assin South (2 trips in total; each trip 5 days) | |  | 30  30 |
| DSA | Expected to travel to field and spend 30 days for field related work which forms part of the deliverables. |  | |  |