

TERMS OF REFERENCE FOR INDIVIDUAL CONSULTANTS

Title	Funding Code	Type of engagement	Duty Station:
Education Consultant (multiple pathways)	N/A	Individual Consultant	Maputo, Mozambique
<p>Purpose of Activity/Assignment:</p> <p>The focus of this consultancy is to support UNICEF in shaping its agenda around multiple pathways for children out-of-school, particularly those affected by multiple emergencies caused by conflict and natural disasters.</p>			
<p>Scope of Work and tasks:</p> <p>The consultant will work on three major areas of interventions:</p> <p>The design, implementation and monitoring of the (on-going) Accelerated Learning Program (ALP) and catch-up programs that targets to provide a basic education for children and adolescents out-of-school and/or with learning gaps with the main purpose to facilitate their re-integration into the education system</p> <ol style="list-style-type: none"> 1. Map and review, in close coordination with all stakeholders from Government and non-Governmental Organizations the different approaches used in this area, in particularly the PEJE program from the Government, in coordination with the Education Cluster and the AEA Working Group of the Ministry of Education and Human Development (MINEDH); 2. Support the roll-out of UNICEF's ALP and catch-up programs, particularly those implemented within the context of its emergency response across the country; 3. Monitor the implementation of UNICEF's ALP program and define recommendations for improvements and align with Government's program <p>The design, implementation and monitoring of the (on-going) vocational skills development programs (including life and foundational skills) targeting adolescents and young people who may (not) go back into formal schools</p> <ol style="list-style-type: none"> 4. Map, in close coordination with all stakeholders from Government and non-Governmental Organizations the different approaches used in this area, based on the finding of the market-analysis study conducted in 2023 by UNICEF; 5. Support the roll-out of UNICEF's vocational training and lifeskills programs, particularly those implemented within the context of its emergency response across the country; 6. Explore opportunities to expand the programs and involve new partners, with a focus on facilitating the transition from learning to earning, using existing opportunities such as Learning Passport, Geracao SMS, Geracao Talent, and develop a proposal for funding and chap <p>Coordination with and capacity building support to cluster and other partners in this area</p> <ol style="list-style-type: none"> 7. Participate in meetings of the AEA working group and cluster sub-group on non-formal education 8. Organize capacity building activities of partners that implement ALP, catch up or skills development programs 9. Engage with other UNICEF sections, in particularly SPEAR to optimize opportunities within UNICEF's programs for adolescent programming aimed at learning, empowerment and employability. 10. Respond, occasionally, to any urgent actions required by the section in emergency context 11. Prepare final report on activities conducted, lessons learned and recommendation for further action by UNICEF and other partners, with a focus on providing input to the mid term review of the CPD. <p>The consultant is expected to deliver all above activities in close coordination with the relevant education staff in Maputo and field offices as well as relevant sections and government and non-governmental counterparts, under the guidance of the Education Chief based in Maputo.</p> <p>Child Safeguarding</p> <p>Is this project/assignment considered as "Elevated Risk Role" from a child safeguarding perspective?</p> <p><input type="checkbox"/> YES <input checked="" type="checkbox"/> NO If YES, check all that apply:</p> <p>Direct contact role <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</p>			

If yes, please indicate the number of hours/months of direct interpersonal contact with children, or work in their immediately physical proximity, with limited supervision by a more senior member of personnel:			
Child data role <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO If yes, please indicate the number of hours/months of manipulating or transmitting personal-identifiable information of children (name, national ID, location data, photos): <u>When monitoring at school level, the consultant is expected to take photos and interview with children for human interested story (a few hours per monitoring visit which takes place once per quarter.</u>			
More information is available in the Child Safeguarding SharePoint and Child Safeguarding FAQs and Updates			
Consultant sourcing: National <input checked="" type="checkbox"/> International Consultant selection method: <input type="checkbox"/> Competitive Selection (Roster) <input checked="" type="checkbox"/> Competitive Selection (Advertisement/Desk Review/Interview) <input type="checkbox"/> Single Source Selection	Request for: <input checked="" type="checkbox"/> New Individual Contract <input type="checkbox"/> Extension/ Amendment <input type="checkbox"/> Low Value Contract (LVC)		
If direct selection, Justification for direct selection: N/A			
Supervisor: Chief, Education	Start Date: 18 January 2024	End Date: 31 July, 2024	Number of Days (working) 100 days

Major tasks and deliverables			
Tasks/Milestone:	Deliverables/Outputs:	Estimated Timeline	Estimated days
<ul style="list-style-type: none"> Mapping of partners and approaches – see Tasks 1 and 4: 	Mapping of partners and approaches used by different partners in the area of ALP and catchup, as well as for skills development	15 th of February 2024	20
<ul style="list-style-type: none"> Monitoring of the roll-out of activities related to ALP, catch up, and skills development – see Tasks 2, 3 and 5 	Monitoring report delivered and approved by section head	31 st of March 2024	25
<ul style="list-style-type: none"> Develop a proposal for funding to expand activities in the areas of alternative/multiple pathways to learning – see Tasks 6 and 9 	Proposal developed, submitted and approved by section head	15 th of May 2024	25
<ul style="list-style-type: none"> Engage in coordination and capacity building amongst partners that work in the referred areas, particularly within the emergency context – see Tasks 7,8, 10 and 11 	Final report prepared and submitted and approved by section head on activities conducted, lessons learned and recommendations	31 st of July 2024	30

Consultancy fees (budget items)		Budget
Consultancy fees	100 days	
Travel International	One round trip	
Travel Local	Two return flights (domestic)	
DSA	Maximum 14 field travel days	
Miscellaneous/other		
Total estimated consultancy costsⁱ		
<p>Minimum Qualifications required:</p> <p><input type="checkbox"/> Bachelors <input checked="" type="checkbox"/> Masters <input type="checkbox"/> PhD <input type="checkbox"/> Other</p> <p>Enter Disciplines</p> <p>Minimum Master degree in Education or relevant social discipline</p> <p>Administrative details: Visa assistance required: <input checked="" type="checkbox"/> Transportation arranged by the office: <input type="checkbox"/></p>	<p>Knowledge/Expertise/Skills required:</p> <p>Work experience:</p> <ul style="list-style-type: none"> At least five years of relevant work experience related to non-formal and skills development programs.; At least five years of experience in education programming Working experience in education sector in Mozambique Experience in working in Education in Emergencies is an asset. <p>Specific knowledge, competencies, and skills required:</p> <ul style="list-style-type: none"> Previous engagement in support for educational monitoring, implementation and evaluation; Ability on education data management and/or statistical analysis skills; Familiarity with the educational challenges in developing countries. <p>Language skills:</p> <ul style="list-style-type: none"> English: Fluent Portuguese – Proficient (Ability to both speak and write at proficient level) <p><input type="checkbox"/> Home Based <input checked="" type="checkbox"/> Office Based:</p> <p>If office based, seating arrangement identified: <input checked="" type="checkbox"/></p> <p>IT and Communication equipment required: <input checked="" type="checkbox"/></p> <p>Internet access required: <input checked="" type="checkbox"/></p>	

Payment of professional fees will be based on submission of agreed deliverables. UNICEF reserves the right to withhold payment in case the deliverables submitted are not up to the required standard or in case of delays in submitting the deliverables on the part of the consultant

Individuals engaged under a consultancy contract will not be considered “staff members” under the Staff Regulations and Rules of the United Nations and UNICEF’s policies and procedures and will not be entitled to benefits provided therein (such as leave entitlements and medical insurance coverage). Their conditions of service will be governed by their contract and the General Conditions of Contracts for the Services of Consultants and Individual Contractors. Consultants and individual contractors are responsible for determining their tax liabilities and for the payment of any taxes and/or duties, in accordance with local or other applicable laws.

The selected candidate is solely responsible to ensure that the visa (applicable) and health insurance required to perform the duties of the contract are valid for the entire period of the contract. Selected candidates are subject to confirmation of fully-vaccinated status against SARS-CoV-2 (Covid-19) with a World Health Organization (WHO)-endorsed vaccine, which must be met prior to taking up the assignment. It does not apply to consultants who will work remotely and are not expected to work on or visit UNICEF premises, programme delivery locations or directly interact with communities UNICEF works with, nor to travel to perform functions for UNICEF for the duration of their consultancy contracts.

UNICEF offers [reasonable accommodation](#) for consultants with disabilities. This may include, for example, accessible software, travel assistance for missions or personal attendants. We encourage you to disclose your disability during your application in case you need reasonable accommodation during the selection process and afterwards in your assignment.