Job Description Type:	Specific Job Description		Region:	HQ
Category:	IP (International Professionals)		Country:	Sweden
Reason for Classification:	Establishment of a new post		Duty Station:	Stockholm
Level:	P-3		Office:	Office of Innovation
Title	Monitoring and Evaluation Specialist		Section:	Portfolio, Culture & Scale
Title Information in Parenthesis:	Innovation		Unit	
			Case Number:	
			Post Number:	129012

Organizational Context:	The Office of Innovation (OoI) works to catalyze UNICEF's and all its partners' expertise and resources against key children-outcomes bottlenecks, with a view to continuously ideate and scale the most effective solutions with transformational potential at scale to achieve the child-related SDGs.
	The office is doing this by continuously exploring new ways of accelerating results for children, investing across a range of early stage solutions, and harnessing internal and external expertise towards continuously iterating and finetuning the most promising solutions for children through a systematic portfolio management approach, and leveraging all stakeholders' innovation energy, knowhow and resources from intergovernmental, multilateral, private sector and non-governmental organizations. This takes place across 160 country offices.
	The P3 Monitoring & Evaluation Specialist (Innovation) works to support innovation-appropriate monitoring, evaluation and evidence generation agenda and to capture and communicate insights derived from innovation solutions and portfolios.
Purpose of the Job:	Under the general guidance and direction of the P4 Innovation Manager (Evidence/Knowledge Management), and in close collaboration with Portfolio Managers across OOI, the post is responsible for evidence generation and performance management of global innovation portfolios.
Key functions, accountabilities and related duties/tasks:	1. Develop and Implement Monitoring, Evaluation, and Learning Strategy:
	- Create and execute a comprehensive strategy for monitoring, evaluation, and learning for global innovation portfolios. - Ensure the strategy includes a well-prioritized plan for research, monitoring, and evaluation activities that support scaling and organizational learning. - Identify, adapt, pilot, and scale innovative approaches for building evidence around innovations. - Explore external networks for new evidence-building methods and integrate these approaches to support organizational learning and scaling of innovations. - Collaborate with evidence-generation colleagues within UNICEF, such as OOR, OE,

and Programme.
- Commission and manage independent evidence generation exercises for portfolio solutions.
- Provide technical assistance to key innovation projects for developing and implementing evidence-building strategies.
- Leverage emerging technologies and tools to track innovation outcomes and organizational performance.

2. Aggregate and Communicate Insights/ Thought Leadership:

- Distill and facilitate the communication of insights and learning from individual activities and portfolios.
- Regularly share insights, learning, and progress internally and externally to foster transparency and knowledge dissemination.
- Design and deliver events, learning opportunities, and thought leadership contributions in collaboration with key stakeholders and the 001 Communication Team.
- Develop a knowledge repository of best practices for innovation management and scaling strategies.

3. Learning and Capacity Building:

- Develop and deliver learning resources, toolkits, and capacity-building experiences to enhance awareness and competency in evidence-building methodologies.
- Create mechanisms to support offices in applying evidence methodologies effectively, including decision support, LTAs, rosters of practitioners, and technical assistance.
- Develop and leverage LTAs or rosters of practitioners to support evidence methodologies and implementation.

4. Design and Manage Performance Management Plan:

- Develop annual performance management plans for Portfolio, Culture, and Scale (PCS) team.
- Monitor performance, undertake corrective actions, and report on Office Management Plan (OMP) and Annual Performance Plans (AMP) KPIs.

Competencies and level of proficiency required:

Core Values:
Care
Respect
Integrity
Trust
Accountability
Sustainability

Core Competencies:
Demonstrates self-awareness and ethical awareness (1)
Works collaboratively with others (1)
Builds and maintains partnership (1)
Innovates and embraces change (1)
Thinks and acts strategically (1)
Drive to achieve results for impact (1)
Manages ambiguity and complexity (1)

Recruitment Qualifications:

Education requirements: An advanced university degree in Social Sciences (Statistics, Economics, etc) or Humanities, Innovation-related field, International Relations, or another related technical field.

Experience required: A minimum of five years of relevant professional experience is required at national and international levels in the areas of performance management, monitoring and evaluation, and/or innovation.

Technical certifications in project management, innovation, or monitoring and evaluation would be considered an asset.

Demonstrated experience with performance management, KPI development, results-based management, logic model, theories of change, review/evaluation management is critical.

Demonstrated expertise in innovation practice, spanning start-up to scaling innovations, especially in the social and/or development sector is important.

Professional work experience in monitoring and evaluation activities with a focus on measurement of innovations/innovation programmes is a critical asset.

Experience in evaluating the scalability and sustainability of innovative solutions, including assessing potential for replication and long-term impact in various context is a substanti al asset.

Practical experience applying or familiarity with design thinking or human-centered design methodologies is an asset Developing country work experience and/or familiarity with emergency is considered an asset.

Relevant experience in a UN system agency or organization is considered as an asset.

Language requirements: Fluency in English is required. Knowledge of another official UN language (Arabic, Chinese, French, Russian or Spanish) or a local language is an asset.

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