

UNITED NATIONS CHILDREN'S FUND GENERIC JOB PROFILE (GJP)

I. Post Information

Job Title: ICT Associate

Supervisor Title/ Level: ICT Officer

Organizational Unit: ICT

Post Location: Yaounde Country Office

Job Level: **G-6**Job Profile No.:
CCOG Code: **2A05**Functional Code: **ICT**

Job Classification Level: G-6

II. Organizational Context and Purpose for the job

The fundamental mission of UNICEF is to promote the rights of every child, everywhere, in everything the organization does — in programs, in advocacy and in operations. The equity strategy, emphasizing the most disadvantaged and excluded children and families, translates this commitment to children's rights into action. For UNICEF, equity means that all children have an opportunity to survive, develop and reach their full potential, without discrimination, bias or favoritism. To the degree that any child has an unequal chance in life — in its social, political, economic, civic and cultural dimensions — her or his rights are violated. There is growing evidence that investing in the health, education and protection of a society's most disadvantaged citizens — addressing inequity — not only will give all children the opportunity to fulfill their potential but also will lead to sustained growth and stability of countries. This is why the focus on equity is so vital. It accelerates progress towards realizing the human rights of all children, which is the universal mandate of UNICEF, as outlined by the Convention on the Rights of the Child, while also supporting the equitable development of nations.

<u>Job organizational context:</u> The ICT Associate would work as a member of the ICT unit of the Yaounde Country office. The ICT unit is a key component of the Operations Division. The ICT Associate report to the ICT Officer. This position would reinforce the staff number of the unit and help ensure an effective delivery of ICT services both for Yaounde and Zonal offices.

<u>Purpose for the job</u> (Please outline the overall responsibility of this position). Under the supervision of the ICT Officer, provide technical, operational and procedural support and end-user services in the implementation and support information management (systems, procedures and activities) of the office.

III. Key functions, accountabilities and related duties/tasks:

Summary of key functions/accountabilities:

General ICT / Office Support:

The ICT Associates at this level would perform a full range of procedural activities in support of ICT to ensure effective communications with client departments/divisions/offices and efficient provision of support to other ICT staff.

Activities include:

- Providing first-level support that includes receiving, processing and logging service requests.
- Managing lifecycle of ICT incidents assigned to him/her in service management tool.
- Providing support in conferencing with ICT and audiovisual equipment as and when requested.
- Creating and assigning work orders.
- Maintaining and updating files (electronic and paper) and internal databases.
- Maintaining ICT inventory, manuals and other documentation. This may require the incumbent to lift, move, mount, or store equipment.

Minimal ICT Administration:

ICT Associates would be accountable for specialized support pertaining to routine ICT activities requiring thorough understanding and application of server, operating system, hardware and software documentation and functionality.

Activities include:

- Installing/upgrading, configuring (routine, standard) and maintaining systems, tools and equipment.
- Assisting in routine operation and monitoring of server systems.
- Providing second-level user support/troubleshooting.
- Extracting data from databases to serve the needs and requests of users, diagnosing errors and correcting as necessary.
- Performing backups of servers following standard backup procedures.
- Assisting in the generation of computer reports.
- Providing on-the-job orientation for users in the use of ICT systems.

IV. Impact of Results

The work of the ICT Associate impacts on the delivery of routine ICT administration activities that are closely interrelated with the work of other members of the ICT team to which assigned. The work performed affects not only the functionality of fundamental ICT systems, but also the operational efficiency of staff throughout the organization. Indirectly his/her work impacts on delivery of organization-wide programmes.

ICT Associates would also play a key role in providing ICT customer service support (second level) and minimal troubleshooting tasks. The incumbents would be routinely involved in working closely with colleagues in ICT on crosscutting issues and with client departments and staff in the handling and resolving of routine as well as minor specialized processes and delivery of ICT services. These relationships are important to ensure that (a) client needs are met expeditiously, (b) ICT systems are functioning as designed and (c) UNICEF's staff are kept aware of new software releases, tools and equipment.

V. Competencies and level of proficiency required (based on UNICEF Professional Competency Profiles)

Core Values Care Respect Integrity Trust Accountability Core competencies	Functional Competencies: Analyzing (II) Learning and Researching (II) Planning and organizing (II) Following Instructions and Procedures (II)
 Communication (II) Working with people (II) Drive for results (II) 	

VI. Skills

- Good knowledge of UNICEF's ICT regulations, rules and procedures as well as systems and applications.
- Good working knowledge of computer information systems, including micro-computer operating systems software (e.g. Windows), hardware and applications software and other office technology equipment.
- Ability to understand data and effectively use office technology systems for its input and extraction.
- Ability to provide on-the-job orientation to clients.
- Takes responsibility to respond to service needs promptly and proactively.
- Demonstrates a high degree of integrity, reliability and honors matters of confidentiality.
- Ability to handle work quickly and accurately under time constraints.
- Demonstrates courtesy, tact, patience and ability to work effectively with people of different national and cultural backgrounds.

VII. Recruitment Qualifications	
Education:	Completion of Secondary education is required, supplemented with formal training in Computer Science, Information Systems, Telecommunications, Engineering. ITIL Foundation Certificate or equivalent customer support certification is an asset.
Experience:	A minimum of six years of practical work experience in information technology, requiring systematic methods of troubleshooting and problem solving is required.

	Experience in providing assistance to users on IT products and services and use of applications and diagnostic tools is required.
	Practical experience in providing technical and business Customer Support and Services is required.
	Practical experience and working knowledge of various computer platforms and applications is required.
Language Requirements:	Fluency in English is required. Knowledge of another UN language or local language of the duty station is considered as an asset.