

TERMS OF REFERENCE FOR TEMPORARY APPOINTMENT

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| Title | : Education Specialist (EU Education Project), Education Specialist (World Bank Education Project) – Batch Recruitment (2 positions) |
| Contract type | : Temporary Appointment |
| Proposed level | : P3 |
| Duration | : 364 days |
| Duty Station | : Port Sudan, Sudan |
| Supervisor | : Education Manager |
| Funding Source | : EU IRCSES, World Bank SPEEP |
| | 1. WBS: 4020/A0/07/883/004/001 |
| | 2. Grant, amount and period covered: World Bank SPEEP, USD 42M, 12 months |

UNICEF works in some of the world's toughest places, to reach the world's most disadvantaged children. To save their lives. To defend their rights. To help them fulfill their potential. UNICEF helps countries to support learning that can withstand crises, and provide frontline support in places affected by conflicts, natural disasters, migration, urbanization, and political and economic instability.

As the conflict in Sudan continues, children are bearing the biggest brunt. Millions have fled their homes and are displaced in the country and across the borders. Currently, 50 per cent of the total population - more than 24.7 million people, almost 14 million of whom are children, are in need of humanitarian assistance. The learning situation in Sudan is deeply concerning, with 19 million school-aged-children not in school and in danger of not being able to return to learning – Sudan is on the brink to become the worst and largest education crisis in the world. Children have endured months of uncertainty, trauma and violence. The current situation in Sudan is a deepening children's crisis, severely putting at risk the future of the country and heavily affecting the wider region.

UNICEF is implementing, as a key partner for EU, and the World Bank International Development Assistance (IDA), Sudan Primary Education Emergency Project (SPEEP) funded by Global Partnership for Education (GPE).

Under the direct Supervision of the Education Manager (Level 4 & Level 3), the function is required to support the overall coordination and management of the EU programme and SPEEP programme. The position will be responsible for developing partnerships with EU, GPE, World Bank, Implementing Partners, and other key stakeholders. This includes coordination and corresponding with the EU, GPE, World Bank, other UN Agencies, implementing partners and respective programme leads within UNICEF. The role provides leadership in developing detailed work plans and budgets, supervising programme implementation, ensuring that partners and activities are well coordinated, and facilitating regular management and coordination meetings. It also involves liaising with state education authorities. Given the current instability and evolving situation in Sudan, the function will be responsible for the formulation and development of strategies, methodologies and new approaches for ensuring and improving programme delivery. S/He collaborates with Education Manager involved in the project implementation and to ensure alignment to UNICEF rules and regulation and with Agreement with EU, GPE and World Bank.

MAIN RESPONSIBILITIES AND TASKS

Summary of key functions/accountabilities:

- 1. Grant Management**
- 2. Programme development and planning**
- 3. Partnership management**
- 4. Programmatic budget management**
- 5. Monitoring and Evaluation of Results**

1. Grant Management

- Support and coordinate UNICEF's programming and implementation of the EU and SPEEP grants, including management of a team of professionals, dealing with EU, World Bank, GPE and the IPs and collaborating with partners (FMOE, other government entities and education stakeholders) to formulate and develop strategies, methodologies and new approaches for improving programme delivery.
- Ensure and support effective coordination meetings with donors and partners, as well as with government and other UN agencies. Participate in strategic EU, World Bank, GPE and other education programme discussions and planning to provide technical advice and to contribute to policy discussions and agenda setting to promote.

2. Programme development and planning

- Establish the EU and SPEEP programme workplans, monitor compliance and provide guidance and support to the programme team to meet objectives.
- Plan and provide technical support and guidance for the implementation of the EU and SPEEP grant and develop strategies to ensure grant objectives are reached as the in-country situation evolves.
- Coordinate the implementation of the EU and SPEEP programme as a component of the Country Programme, establishing clear links between the achievements under the EU and SPEEP Grants and the Country Office programme goals, objectives, strategies, and results based on results-based planning terminology and methodology (RBM).
- Consult and collaborate with colleagues and partners to provide technical and operational.
- support on programme planning, management, and implementation, and to ensure.
- integration, coherence, and harmonization of programmes/projects with the wider education sector programmes

3. Partnerships Management

- Develop partnerships with EU, GPE, World Bank, FMOE and other Government entities, and other UN Agencies.
- Guide and build the capacities of partners so that the goals of the programme are met and donor rules respected.
- Build and sustain effective close working partnerships with education sector government counterparts, national stakeholders, as well as global partners, allies, donors, and academia. Through active networking, advocacy and effective communication, build capacity and exchange knowledge and expertise to facilitate the achievement of programme goals on child rights, social justice, and equity.

4. Programmatic Budget Management

- Prepare programmatic budgets in line with donor conditions ensuring proper utilization and accountability, and that activities are within established plans of action, and the programme budget allotments. Take appropriate actions to optimize use of programme funds.

5. Monitoring and Evaluation of Risk and results

- Plan and/or collaborate with internal and external partners, in particular the EU, World Bank and GPE, to establish monitoring frameworks, performance indicators, and other UNICEF/UN system indicators and measurements to assess and strengthen project performance. Coordinate and ensure that UNICEF and donor monitoring requirements are in place and review and finalise project related reports including donor reports. Plan and actively monitor project implementation through field mission and joint review missions with project partners. Take a lead in the planning and preparation for the project implementation support mission.

MINIMUM QUALIFICATIONS AND COMPETENCIES

Education: An advanced university degree in one of the following fields is required: education, economics, social sciences, international development, sociology, or another relevant technical field.

Work Experience:

- A minimum of 5 years of progressively responsible professional experience in programme formulation, planning, management and evaluation of education programmes including large scale learning and skills development programmes
- Experience working in emergency environment is an asset.
- Experience working in a developing country is considered as an asset.
- Relevant experience in a UN system agency or organization is considered as an asset.

The competencies required for this post are: Fluency in English is required. Knowledge of another official UN language (Arabic, Chinese, French, Russian or Spanish) will be considered as an asset.

Core Values

- Care
- Respect
- Integrity
- Trust
- Accountability
- Sustainability

Core Competencies (For Staff without Supervisory Responsibilities) *

- Demonstrates Self Awareness and Ethical Awareness (1)
- Works Collaboratively with others (1)
- Builds and Maintains Partnerships (1)
- Innovates and Embraces Change (1)
- Thinks and Acts Strategically (1)
- Drive to achieve impactful results (1)
- Manages ambiguity and complexity (1)




*The 7 core competencies are applicable to all employees. However, the competency Nurtures, Leads and Managers people is only applicable to staff who supervise others.

http://www.unicef.org/about/employ/files/UNICEF_Competerencies.pdf

UNICEF is committed to diversity and inclusion within its workforce, and encourages all candidates, irrespective of gender, nationality, religious and ethnic backgrounds, including persons living with disabilities, to apply to become a part of the organization.

UNICEF has a zero-tolerance policy on conduct that is incompatible with the aims and objectives of the United Nations and UNICEF, including sexual exploitation and abuse, sexual harassment, abuse of authority and discrimination. UNICEF also adheres to strict child safeguarding principles. All selected candidates will, therefore, undergo rigorous reference and background checks, and will be expected to adhere to these standards and principles.

Endorsements and confirmation of funding by Supervisor and Deputy Representative

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| Supervisor: Simone Vis | |
| Title: Chief Education | Signature:  |
| Date: June 3 rd 2024 | |
| Deputy Representative : Mary Louise Eagleton | Signature:  |
| Date: June 3 rd 2024 | |
| Approval Head of Office | |
| Name (Head of Office): Mandeep O'Brien |  |
| Title: Representative UNICEF | |
| Signature: | |
| Date: June 3rd 2024 | |