



Job Classification

[Home](#)

Classified Job Descriptions

Job Description Type:	Specific Job Description	Region:	MENA
Category:	IP (International Professionals)	Country:	Jordan
Reason for Classification:	Establishment of a new post	Duty Station:	Amman
Level:	P-4	Office:	Global Programm Division
Title:	Education Specialist	Section:	Education
Title Information in Parenthesis:	(Programme Partnerships)	Unit:	
CCOG Code:	1F	Case Number:	
UNICEF Code:	EDU	Post Number:	00133298
Classified by:	Agnes Sriwulan	Classified Date:	9/4/2025

Organizational Context:

The fundamental mission of UNICEF is to promote the rights of every child, everywhere, in everything the organization does — in programs, in advocacy and in operations. The equity strategy, emphasizing the most disadvantaged and excluded children and families, translates this commitment to children’s rights into action. For UNICEF, equity means that all children have an opportunity to survive, develop and reach their full potential, without discrimination, bias or favoritism. To the degree that any child has an unequal chance in life — in its social, political, economic, civic and cultural dimensions — her or his rights are violated. There is growing evidence that investing in the health, education and protection of a society’s most disadvantaged citizens — addressing inequity — not only will give all children the opportunity to fulfill their potential but also will lead to sustained growth and stability of countries. This is why the focus on equity is so vital. It accelerates progress towards realizing the human rights of all children, which is the universal mandate of UNICEF, as outlined by the Convention on the Rights of the Child, while also supporting the equitable development of nations.

The Global Programme Division (GPD) plays a central role in driving programme excellence across UNICEF. It provides global strategic leadership and policy direction, develops and monitors frameworks and standards, and ensures coherence and alignment across sectors, regions and partners. GPD generates high-impact, evidence-based solutions and serves as a hub of specialized expertise, offering technical guidance on policy reform and scalable programming.

GPD leads UNICEF’s policies, standards and negotiations for programme, ensuring the organization’s assets and priorities are aligned with and contribute to child development goals. In addition, GPD strengthens country-level implementation through integrated technical support, linking global policy with on-the-ground action to deliver results for children at scale.

As part of this structure, UNICEF has established Centres of Excellence (CoEs) to provide high-quality, demand-driven technical assistance to Country and Regional Offices, and their governments and partners. Located strategically in Nairobi, Panama, Amman and Bangkok, the CoEs bring together cross-cutting expertise across time zones. Global Programme Practices in CoEs function as a single point of entry for support, delivering tailored assistance in priority areas such as policy reform in matters that advance the wellbeing of children, at-scale programme design, public finance, workforce development and institutional strengthening, and timely

humanitarian response while promoting resilient development. In so doing, the CoEs also contribute to global policy standards ensuring that UNICEF's support is grounded in practical knowledge.

Strategic Context

Around the world, UNICEF is delivering on its Every Child Learns Education Strategy 2019–2030, which seeks to ensure equitable access to quality education, improved learning outcomes, inclusion, lifelong learning, and continuity of learning in both humanitarian and development settings. In 144 countries, UNICEF supports governments to provide learning opportunities that prepare children and adolescents with the knowledge and skills they need to thrive in today's world. Central to this effort are three key transitions in a child's learning journey: ensuring children are ready for school by age 5; acquire foundational and socio-emotional skills by age 10; and are prepared for life and work by age 18.

Building on this, the UNICEF Strategic Plan 2026–2029 positions education as a cornerstone of achieving equitable and sustainable development outcomes for children. It underscores the importance of resilient, relevant, and inclusive education systems, and identifies partnerships and innovative financing as critical enablers of progress.

Through its programme offer for technical assistance, UNICEF provides governments with targeted policy advice, financing strategies, and programmatic support to strengthen education systems. By leveraging innovation, data, and cross-sectoral collaboration, UNICEF works with governments and partners to make education systems more resilient, relevant, inclusive, and empowering — with a strong focus on reaching the most marginalized children and adolescents.

Purpose of the Job:

Under the supervision of the Senior Adviser, Education (Global Management and Partnerships), the Education Specialist (Programme Partnerships) will support the development and implementation of strategic programming partnerships with governments, multilateral organisations, and the private sector. The role will focus on positioning UNICEF within the global education architecture, strengthening collaboration with key partners, and supporting innovative approaches to financing that expand and sustain global education programmes. This includes managing relationships with government missions to the UN, donor capitals, and private sector stakeholders.

The incumbent will ensure that all partnership and financing efforts are closely aligned with the UNICEF Strategic Plan 2026–2029 and the Global Education Strategy, contributing to the scale-up of equitable, inclusive, and quality education for all children.

Working in close collaboration with other partnership managers in the Global Education Practice, technical colleagues across the Centres of Excellence, and counterparts in PPD, PFP, National Committees, Regional Offices, and other divisions, the Education Specialist will promote an integrated and coherent approach to partnerships, advocacy, and financing that reinforces UNICEF's leadership in global education.

Key functions, accountabilities and related duties/tasks:

The Education Specialist (Programming Partnerships) will provide strategic and technical support to strengthen UNICEF's role as a convener and collaborator with governments, donors, multilateral agencies, civil society, and the private sector. The role will focus on positioning UNICEF within global education partnerships, fostering joint programming approaches, and ensuring that collaborations translate into equitable, scalable, and sustainable education results.

1. Programme Partnership Management

- Build and strengthen strategic programming partnerships with governments, multilateral agencies, civil society, and the private sector to expand impact and reinforce alignment with UNICEF's Education Strategy.
- Identify and plan key engagement opportunities, including joint advocacy events and partner consultations, ensuring visibility for UNICEF's education priorities and recognition of partner contributions.
- Support UNICEF's participation in inter-agency fora and global education platforms to ensure the organisation's perspectives are well represented and integrated.
- Collaborate with partners to plan and implement joint initiatives, advocacy efforts, and knowledge exchange around shared education priorities.

- Engage with global education partnerships and political bodies (e.g. GPE, EOF, ECW, G20, G7, HLPFs) to advance UNICEF’s positioning and contributions.
- Contribute to the preparation of briefings, background notes, and strategic inputs to ensure UNICEF leadership is equipped with timely and high-quality partner intelligence.
- Support planning and management of annual partner reviews, report launches, consultations, and partner group meetings to strengthen accountability and shared ownership.

2. Development and Implementation of Programming Partnerships Approaches

- Contribute to the development and implementation of partnership strategies that advance UNICEF’s education results, ensuring coherence with the Education Strategy and alignment with national priorities.
- Collaborate with Public Partnerships Division (PPD), Private Fundraising and Partnerships (PFP), and UNICEF National Committees to identify opportunities for joint engagement with new and existing partners.
- Ensure partnerships and joint initiatives are designed to maximise impact, foster innovation, and reinforce programming results for the most marginalised children.
- Support the creation of innovative entry points for partners to engage with UNICEF’s education agenda, including through joint platforms, thematic coalitions, and shared learning spaces.
- Contribute to investment cases, proposals, and strategic partner documents with a focus on positioning, programme alignment, and quality assurance, rather than financial transaction management.
- Facilitate convening spaces such as partnership platforms to strengthen collective engagement, foster collaboration around shared priorities, and promote accountability for results.

3. Partnership Intelligence & Positioning

- Monitor trends in official development assistance (ODA), global education financing, and partner priorities to inform UNICEF’s programming partnership approaches.
- Develop and maintain tools and resources to strengthen institutional knowledge of partnerships, ensuring lessons learned are captured and shared across teams.
- Support monitoring of partnership effectiveness, recommending adjustments to maximise strategic value, mitigate risks, and sustain impact.
- Contribute to internal taskforces and working groups focused on programming partnerships, in collaboration with PPD and PFP.
- Provide analysis and insights on partner priorities to inform UNICEF leadership positioning, programme planning, and engagement strategies.

Impact of Results:

The role will strengthen UNICEF’s leadership and positioning in the global education sector by advancing strategic programming partnerships that reinforce the Global Education Strategy and the UNICEF Strategic Plan 2026–2029. Through effective partnership management, the incumbent fosters long-term collaboration with governments, donors, multilateral institutions, and the private sector, ensuring that education programmes are aligned with shared priorities and deliver measurable results for children.

In close collaboration with other divisions, the role supports the development and implementation of innovative and targeted approaches to resource mobilisation, complementing UNICEF’s broader efforts to expand and diversify financing sources across public, private, and non-traditional channels. By facilitating joint advocacy, enhancing visibility, and ensuring timely, high-quality contributions to partner reporting, the incumbent strengthens confidence in UNICEF’s education leadership and deepens partner engagement.

This work directly enhances UNICEF’s ability to deliver transformative education programmes, advance equity for marginalised children—especially girls—and accelerate progress toward Sustainable Development Goals 4 and 5. Ultimately, the effectiveness of the role reinforces UNICEF’s credibility, influence, and capacity to drive systemic change in education policy, delivery, and financing worldwide.

Competencies and level of proficiency required:

- i) Core Values
 - Care
 - Respect
 - Integrity
 - Trust

- Accountability
- Sustainability

ii) Core Competencies (For Staff with Supervisory Responsibilities)

- Nurtures, Leads and Manages People (2)
- Demonstrates Self Awareness and Ethical Awareness (2)
- Works Collaboratively with others (2)
- Builds and Maintains Partnerships (2)
- Innovates and Embraces Change (2)
- Thinks and Acts Strategically (2)
- Drive to achieve impactful results (2)
- Manages ambiguity and complexity (2)

iii) Core Competencies for Staff without Supervisory Responsibilities

- Demonstrates Self Awareness and Ethical Awareness (1)
- Works Collaboratively with Others (1)
- Builds and Maintains Partnerships (1)
- Innovates and Embraces Change (1)
- Thinks and Acts Strategically (1)
- Drives to Achieve Impactful Results (1)
- Manages Ambiguity and Complexity (1)

Recruitment Qualifications:

Education: An advanced university degree (Master’s or higher) in one of the following fields is required: Social Sciences, Public Policy, International Relations, Political Science, or another relevant technical field is required.

Experience: A minimum of eight years of relevant professional experience in resource mobilization, partnership building, leveraging public and private resources, and management is required.

Desirable:

- Professional work experience in at least one developing country.
- Proven experience in developing and executing resource mobilization strategies and fundraising plans particularly for large-scale or complex programmes in social sectors such as education.
- Demonstrated success in building and managing high-level partnerships with government donors, foundations, the private sector in political fora.
- Experience in leading donor stewardship activities, including organizing partner consultations, joint reviews, advocacy events, and the production of high-quality donor reports.
- Ability to manage fundraising data, financial tracking systems, and knowledge management tools to support institutional memory, donor intelligence, and performance monitoring.

Asset:

- Capacity to coordinate cross-sectoral collaboration and inter-agency partnership initiatives, representing organizational priorities while fostering joint action to achieve education outcomes.

Language Requirements:

Fluency in English is required. Knowledge of another official UN language (Arabic, Chinese, French, Russian or Spanish) or a local language is an asset.

Is this role a Representative, Deputy Representative, Chief of Field Office, the most senior Child Protection role in the office, Child Safeguarding Focal Point, or Investigator (OIAI)?:

No

Is this post a Direct contact role in which incumbent will be in contact with children either face-to-face, or by remote communication, but

No

the communication will not be moderated and relayed by another person?:

Is this post a Child Data role in which incumbent will be manipulating or transmitting personal-identifiable information on children such as names, national ID, location data, or photos)?:

No

The selected candidate for this position will be required to engage with vulnerable children:

No

Competencies and level of proficiency required:

Recruitment Qualifications:

Attachments: [EDU_133298_Global_P4 Education Specialist \(Programme Partnerships\)_AMM_02092025.docx](#)

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