UNITED NATIONS CHILDREN’S FUND  
SPECIFIC JOB PROFILE

I. Post Information

| Job Title: Programme Specialist (Innovation) | Job Level: P3          |
| Supervisor Title/ Level: Chief Social & Behavior Change | Job Profile No: 98972 |
| Organizational Unit: Social Norms, Adolescent | CCOG Code: 1A02e  |
| Participation & Rights, Disability Inclusion, Innovation & Gender (SPRING) Section | Functional Code: PMA |
| Post Location: Maputo Country Office | Job Classification Level: Level 3 |

II. Organizational Context and Purpose for the job

The fundamental mission of UNICEF is to promote the rights of every child, everywhere, in everything the organization does — in programs, in advocacy and in operations. The equity strategy, emphasizing the most disadvantaged and excluded children and families, translates this commitment to children’s rights into action. For UNICEF, equity means that all children have an opportunity to survive, develop and reach their full potential, without discrimination, bias or favoritism. To the degree that any child has an unequal chance in life — in its social, political, economic, civic and cultural dimensions — her or his rights are violated. There is growing evidence that investing in the health, education and protection of a society’s most disadvantaged citizens — addressing inequity — not only will give all children the opportunity to fulfill their potential but also will lead to sustained growth and stability of countries. This is why the focus on equity is so vital. It accelerates progress towards realizing the human rights of all children, which is the universal mandate of UNICEF, as outlined by the Convention on the Rights of the Child, while also supporting the equitable development of nations.

**Job organizational context:**

The Programme Specialist (Innovation) P3 reports to the Chief Social and Behaviour Change (PS) and indirectly to the Deputy Representative Programmes (PS). As a key member of the SPRING section, the Specialist leads the development and implementation of the digital solutions strategy across the office, support all programme teams, and work with the ICT team on T4D solutions. He/she provides technical guidance and operational support to achieve sustainable results for children, aligning with the CPD (2022-2026), UNSDCF (2022-2026), and UNICEF’s global innovation strategy.

**Purpose for the job:** The Programme Specialist (Innovation) P3 will coordinate and support demand for Technology for Development programmatic support for UNICEF Mozambique. The office is increasingly leveraging digital means for effective programme delivery, information/data systems strengthening and monitoring. The Programme Specialist (Innovation) will work with programme teams in the identification, assessment and integration of digital and work process related innovations into UNICEF programming; strengthening internal capacity to lead and support Innovation and T4D related initiatives; identifying and engaging with key partners; building business relationships; applying reusable and replicable technical building blocks; and maximizing the potential for the scale-up and sustainability of technology and digital innovation for UNICEF programming.

The Programme Specialist (Innovation) works closely with Programme staff, ICT/T4D team and in close liaison with Regional Office ICT and T4D teams, and the central ICT Division where applicable.

III. Key functions, accountabilities and related duties or tasks

Summary of the key functions, accountabilities and related duties or tasks include:

1. Digital/Data Solution Implementation
2. Strategic Oversight and Policy Compliance
3. Resource Mobilisation
4. Portfolio Coordination and Project Management
5. Knowledge Management
1. Digital/Data Solution Implementation

**Guidance and Design of Innovation/T4D Interventions**
- Provide guidance and technical support to the Country Office in the identification, selection, concept design, deployment and sustainability of innovative interventions/digital solutions to address bottlenecks towards the achievement of programme results.

**Solution Procurement and Evaluation**
- Guide the review of technical solutions to ensure UNICEF standards and Technology Playbook are followed; contribute to project management processes, generation and review of terms of reference and vendor selection.

**Deployment Advice and Support**
- Advise on implementation strategy of digital technology initiatives, including technical oversight, troubleshooting and the documentation of challenges and resolutions.

2. Strategic Oversight and Policy Compliance

**Participation in Programme and Management Processes**
- Integrate digital development and technology innovation into the programme planning lifecycle. Align with programme priorities and participate in planning meetings to ensure T4D functional accountabilities.

**Digital Development and Technology Innovation Strategy**
- Guide on implementation of the technology and digital innovation strategy for the Country Office. Bring visibility to T4D gaps, opportunities and scale-up strategy in support of Country Office priorities. Work directly with section chiefs to co-create strategies on how technology and innovation can support the country programme.

**Compliance with Innovation/T4D Best Practices**
- Convene Country Office Digital & T4D Governance Committee and ensure compliance of T4D initiatives with the Principles for Digital Development (http://digitalprinciples.org/) and UNICEF Technology Playbook. Contribute to system strengthening, including governance in country, infrastructure.

3. Resource Mobilisation

**Proposal and Donor Development**
- Identify and explore opportunities for resource mobilisation and new partnerships. Lead proposal and donor development efforts.

**Transfer and Skill-sharing for Programme Partners**
- Build and sustain effective close working partnerships with government counterparts and national stakeholders through active sharing and transfer of knowledge, skills and tools to foster and facilitate technology-enabled programming.

**Document Localized Partners and Profiles**
- Oversee development of catalogue of potential country specific T4D partners and their profiles/areas of engagement to promote and enhance UNICEF goals for outcomes for children through Technology for Development.

4. Portfolio Coordination and Project Management

**Portfolio Coordination**
- Coordinate in deploying a portfolio approach and developing a digital roadmap for adapting common solutions prioritised for UNICEF programming (e.g. Digital Public Goods). Use UNICEF’s INVENT global online portfolio for T4D and innovation to record solutions and their status.

**Project Management**
- Manage projects and initiatives, ensuring timely delivery throughout the lifecycle from assessment through to implementation and ongoing operations, while ensuring consistent stakeholder engagement.

5. Knowledge Management

**Share Lessons Learned**
• Identify, capture, and share lessons learned from T4D for integration into broader knowledge development planning, advocacy and communication efforts.

**Monitoring, Evaluation and Learning**
• Collaborate with Planning, Monitoring and Evaluation focal points to ensure documentation and clear monitoring and evaluation mechanisms for innovation and T4D projects including baseline data collection, on-going monitoring, as well as first phase data collection and analysis.

**Contribute to Peer Support Networks**
• Contribute and share to regional and global digital development and technology innovation networks and activities.

6. Digital Capacity Building

**Utilise Data for Evidence Generation**
• Identify data needs of programmes and partners and propose solutions. Build capacity of programme staff and partners in analysing the large amounts of data generated through T4D initiatives including the use of data visualization techniques and analytics tools.

**Provide Training to Stakeholders and End-users**
• Lead capacity building initiatives to enhance the competencies, capacity and knowledge within the programmes on digital development. Train UNICEF staff, partners, government counterparts and other end users in digital development and technology innovation.

7. Digital Innovation

**Identify and Assess New Technology and Digital Innovations**
• Guide programme sections to identify and assess new innovations and T4D initiatives, or new phases of on-going initiatives, with immediate potential to improve UNICEF programming. Coordinate with programme sections to identify significant product, organizational and process opportunities.

**Build Awareness around Innovation and Frontier Technology**
• Develop staff capabilities in appropriate use of frontier technology and innovations such as UAVs, wearables, IoTs, mobile money, blockchain etc. Maintain up to date knowledge of the latest trends and developments.

IV. Impact of Results

The scale-up of UNICEF T4D’s strategic integration in programming and digital innovations has allowed UNICEF to effectively support programme partners in closing gaps to meet children’s needs, often under complex environments, and in line with existing national systems.

Any failures not properly addressed or corrected by the Programme Specialist (Innovation) will have high operational and damaging impact to UNICEF offices. The absence or lack of a sound management of the Programme Specialist (Innovation)’s leadership and guidance will affect UNICEF’s ability to support local counterparts and implementing partners and potentially affect UNICEF ICT globally and possibly have legal or financial repercussions affecting UNICEF’s brand and reputation.

V. Competencies and level of proficiency required.

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<thead>
<tr>
<th>Core Values attributes</th>
<th>Core competencies skills</th>
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<tbody>
<tr>
<td>• Care</td>
<td>• Builds and maintains partnerships (1)</td>
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<td>• Respect</td>
<td>• Demonstrates self-awareness and ethical awareness (1)</td>
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<tr>
<td>• Integrity</td>
<td>• Drive to achieve results for impact (1)</td>
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<tr>
<td>• Trust</td>
<td>• Innovates and embraces change (1)</td>
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<td>• Accountability</td>
<td>• Manages ambiguity and complexity (1)</td>
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<td>• Sustainability</td>
<td>• Thinks and acts strategically (1)</td>
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<td>• Works collaboratively with others (1)</td>
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## VI. Recruitment Qualifications

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<th><strong>Education:</strong></th>
<th>A master’s degree in Digital Transformation, Business Analysis, ICT Management, Computer Science, Innovation, Digital Development, International Development or another relevant technical field is required.</th>
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| **Experience:** | A minimum of 5 years of professional experience in Information Communication Technology for Development in a large international organization or corporation is required, including:  
  - Experience in identifying, designing and implementing solutions for large-scale projects with technical components – including supervising external vendors and software developers; responsibility for business analysis, budgets, contracts, project management and procurement, etc.  
  - Experience with ICT, mobile and web-based technologies, particularly designing or deploying tools appropriate to the region  
  - Exposure to UNICEF, UN or other INGO programmatic areas, including health, nutrition, child protection and/or education.  
  - Experience in applying technical solutions to address programmatic issues |
| **Language Requirements:** | Fluency in English is required. Knowledge of Portuguese or a Latin language (Spanish, Italian) is an asset |

## VII. Child Safeguarding

<p>| Is this role a representative, deputy representative, chief of field office, the most senior child protection role in the office, child safeguarding focal point or investigator (OIAI)? | No |
| Is this post a direct contact role in which incumbent will be in contact with children either face-to-face, or by remote communication, but the communication will not be moderated and relayed by another person? | No |</p>
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<tr>
<th>Question</th>
<th>Answer</th>
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<tr>
<td>Is this post a child data role in which the incumbent will be manipulating or transmitting personal-identifiable information on children such as names, national ID, location data or photos?</td>
<td>No</td>
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<td>The selected candidate for the position will be required to engage with vulnerable children?</td>
<td>No</td>
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