



UNITED NATIONS CHILDREN'S FUND (GENERIC) JOB PROFILE

I. Post Information

Job Title: **Early Childhood Development (ECD) Manager**
Supervisor Title/ Level: **Chief of Section Level 5**
Organizational Unit: **Programme**
Post Location: **Uganda Country Office**
IMIS: **95044**

Job Level: **Level 4**
Job Profile No.:
CCOG Code: **1F**
Functional Code: **ECD**
Job Classification Level: **Level 4, TA**

II. Organizational Context and Purpose for the job

The fundamental mission of UNICEF is to promote the rights of every child, everywhere, in everything the organization does — in programmes, in advocacy and in operations. The equity strategy, emphasizing the most disadvantaged and excluded children and families, translates this commitment to children's rights into action. For UNICEF, equity means that all children have an opportunity to survive, develop and reach their full potential, without discrimination, bias or favoritism. To the degree that any child has an unequal chance in life — in its social, political, economic, civic and cultural dimensions — her or his rights are violated. There is growing evidence that investing in the health, education and protection of a society's most disadvantaged citizens — addressing inequity — not only will give all children the opportunity to fulfill their potential but also will lead to sustained growth and stability of countries. This is why the focus on equity is so vital. It accelerates progress towards realizing the human rights of all children, which is the universal mandate of UNICEF, as outlined by the Convention on the Rights of the Child, while also supporting the equitable development of nations.

Job organizational context: The ECD Manager GJP is to be used in a Country Office (CO) where ECD is a programme component of the Country Programme (or UNDAF).

Purpose for the job: The ECD Manager reports to **the Chief** for general guidance and direction. In close collaboration with relevant sectors, including CSD, CP and SBC, the ECD Manager is responsible for coordinating the design, development, planning, implementation, monitoring and evaluation of ECD and ECE programmes within the Country Programme.

The Manager is also responsible for the provision of timely and effective advocacy and technical support to national counterparts for the design, implementation and monitoring of ECD and ECE policies, promoting the rights of the younger children as established under the Convention on the Rights of the Child, international treaties/framework and UN intergovernmental bodies.

The Manager contributes to the achievement of concrete and sustainable programme/project results on ECD related programmes/projects according to plans, allocation, results based-management approaches and methodology (RBM) and UNICEF's Strategic Plans, standards of performance and accountability framework, as well as provides technical support in advancing the cross-sectoral results agreed for ECD in the country programme document

III. Key function, accountabilities and related duties/tasks

Summary of key functions/accountabilities:

- 1. Technical leadership in ECD and ECE programming**
- 2. Strategic management, monitoring and delivery of results on ECD programmes**
- 3. Advisory services, quality oversight and technical support**
- 4. Advocacy, networking and partnership building**
- 5. Innovation, knowledge management and capacity building**

1. Technical leadership in ECD and ECE programming

- Design and update the situation analysis and assessments on ECD related issues to establish evidence-based data to support holistic policy and programme development, as well as coordinated planning, implementation and monitoring of early childhood development programmes/projects within the country programme.
- Keep abreast of national, regional and international development priorities to identify opportunities where ECD can enhance inter-sector partnership, integration and linkages.
- Participate in CO programme planning to determine strategic areas for ECD integration/intervention. Contribute to the formulation, design and preparation of the Country Programme to ensure integration of ECD in a holistic manner across programme areas and to ensure alignment of ECD programmes with the MTSP, UNICEF's Strategic Plans and coherence/integration with UN Development Assistance Framework (UNDAF), regional strategies and national priorities, plans and competencies.
- Establish specific goals, objectives, strategies and implementation plans for the ECD programmes/projects using a results-based planning terminology and methodology (RBM). Prepare required documentations on ECD related issues for programme review and approval.
- Promote and provide technical expertise to major monitoring and evaluation exercises, programme reviews and annual reviews with government and other counterparts to assess ECD progress and to engage stakeholders to take required action/interventions to achieve results.
- Work closely and collaboratively with colleagues and partners to discuss strategies and methodologies and to determine national priorities/competencies to promote inter-sector partnerships and holistic approach to ECD.
- Provide authoritative technical and operational support throughout all stages of programming processes to ensure ECD integration, coherence and harmonization with other UNICEF sectors and achievement of results as planned and allocated.

2. Strategic management, monitoring and delivery of results on ECD programmes

- Plan and/or collaborate with monitoring and evaluation initiatives to establish benchmarks, performance indicators and other UNICEF/UN system indicators, to assess/strengthen performance accountability, coherence and delivery of concrete and sustainable results on ECD programmes/projects.
- Prepare/assess monitoring and evaluation reports to identify gaps, strengths/weaknesses

in programme management, identify lessons learned and use knowledge gained for development planning and timely intervention to achieve goals.

- Monitor ECD programmes/projects to assess progress, identify bottlenecks and potential problems and take timely decisions to resolve issues and/or refer to relevant officials for timely resolution.
- Plan, monitor and control the use of ECD programme resources (financial, human, administrative and other assets) certifying/verifying compliance with organizational rules, regulations and procedures, donor commitments and standards of accountability and integrity. Ensure timely reporting and liquidation of resources.
- Submit/prepare ECD programme/project reports to donors and other partners to keep them informed on programme progress and critical issues.

3. Advisory services, quality oversight and technical support

- Provide technical advice and/or written guidance to key government officials, NGO, UN system and other country office partners on policies, strategies, best practices and approaches on ECD issues to support programme development planning, implementation and delivery of results.
- Participate in strategic discussions, meetings and other international/national meetings and workshops to provide ECD evidence-based papers and inputs to influence policy and agenda setting on ECD.
- Prepare ECD policy papers, briefs and other strategic programme materials for management use, information and consideration in programme development discussion and planning.

4. Advocacy, networking and partnership building

- Build and strengthen strategic partnerships through networking and advocacy with local/national governments, UN system agency partners, donors, internationally recognized institutions, NGOs, funding organizations, research institutes, universities, private sector and communities to reinforce cooperation and/or pursue opportunities to promote goals and achieve sustainable and broad results on ECD.
- Prepare communication strategies and implementation plans and activities for ECD initiatives for maximum communication impact and outreach to promote awareness, establish partnership/alliances and promote increased investments in ECD interventions.
- Participate and/or represent UNICEF in inter-agency (UNCT) discussions and planning on early childhood development to ensure organizational position, interests and priorities on early childhood development are fully considered and integrated in the UNDAF development planning and agenda setting process. Collaborate with inter-agency partners/colleagues in the UNDAF planning and preparation of programmes/projects including emergency preparedness.

5. Innovation, knowledge management and capacity building

- Promote critical thinking, innovative approaches, and good practices for ECD programmes/projects initiatives through advocacy and technical advisory services.
- Keep abreast, research, benchmark, introduce and implement best and cutting-edge practices on ECD. Institutionalize and disseminate best practices and knowledge learned to support development planning and implementation.
- Contribute to the development of policies and procedures and introduce innovation and best practices to ensure optimum efficiency and efficacy of sustainable programmes and projects.
- Organize/plan/implement capacity building initiatives to enhance the competencies of a wide range of internal and external partners/stakeholders to promote sustainable results

on ECD programmes/projects.

IV. Impact of Results

The strategic and effective advocacy, planning and formulation of holistic ECD programmes/projects and the achievement of concrete and sustainable results from ECD programmes contributes to the achievement of UNICEF goals for care and protection of children from the early stages of their life and promotes/protects their rights to survival, development and well being in society. Achievements in programmes and projects in turn contributes to maintaining/enhancing the credibility and ability of UNICEF to provide programme services for mothers/caregivers and children that promotes greater social equality in the country.

V. UNICEF values and competency Required (based on the updated Framework)

i) Core Values

- Care
- Respect
- Integrity
- Trust
- Accountability

ii) Core Competencies (For Staff with Supervisory Responsibilities) *

- Nurtures, Leads and Manages People (2)
- Demonstrates Self Awareness and Ethical Awareness (2)
- Works Collaboratively with others (2)
- Builds and Maintains Partnerships (2)
- Innovates and Embraces Change (2)
- Thinks and Acts Strategically (2)
- Drive to achieve impactful results (2)
- Manages ambiguity and complexity (2)

*The 7 core competencies are applicable to all employees. However, the competency Nurtures, Leads and Managers people is only applicable to staff who supervise others.

VI. Recruitment Qualifications

Education:	An advanced university degree in one of the following fields is required: education, public administration, public health, nutrition, economics, psychology, sociology, human development, child development, family studies or another relevant technical field.
Experience:	A minimum of eight years of professional experience in social development planning and management in early childhood

	<p>development related areas is required.</p> <p>Experience working in a developing country is considered as an asset.</p> <p>Relevant experience in a UN system agency or organization is considered as an asset.</p>
Language Requirements:	<p>Fluency in English is required. Knowledge of another official UN language (Arabic, Chinese, French, Russian or Spanish) or a local language is an asset.</p>